Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**LIBERAL COLLEGE**
Name of the head of the Institution	**Dr W.Ibechaobi Devi**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**03852427541**
Mobile no.	**7005105059**
Registered Email	**liberalcollege@gmail.com**
Alternate Email	**rkbrajananda@gmail.com**
Address	**Luwangsangbam, Imphal East , Manipur**
City/Town	**Imphal**
State/UT	**Manipur**
Pincode	**795002**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Semi-urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr R.K. Brajananda Singh**
Phone no/Alternate Phone no.	**03852427541**
Mobile no.	**7005478153**
Registered Email	**liberalcollege@gmail.com**
Alternate Email	**rkbrajananda@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://liberalcollege.ac.in/accredition/naac-aqac-ssr/

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://liberalcollege.ac.in/accredition/naac-aqac-ssr/

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.39**	**2016**	**25-May-2016**	**24-May-2021**

6. Date of Establishment of IQAC	**26-Mar-2013**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
observance of Swachh to Pakhwada 2020(plogging, cleanlines,slogan	**16-Jan-2020 16**	**150**

writing,painting competition		
Two days National Seminar on Gender issues and Challenges in India; Gender Sensitization in Medical and paramedical organisation sponsored by National Commission for Women	24-Feb-2020 2	200
One day state level workshop on Gender Sensitization in Technical Institution	20-Jan-2020 1	180
Observance off Indian Constitution day	26-Nov-2019 1	38
One day awareness Programme on Income Tax	23-Nov-2019 1	80
Essay Writing Comprtition with the theme 'Integrity a way of life' in connection with vegilance Awareness week by airport authority of India	21-Oct-2021 1	67
one day workshop on Career Guidance and National Career Service in Collaboration with NEILIT, Akambam	22-Oct-2019 1	50
Celebration of 150th Birth anniversary of Mahatma Gandhi	02-Oct-2019 1	70
[View File](#)		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NILL	0	NILL	2019 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Two days National Seminar on Gender issues and Challenges in India Gender Sensitization in Medical and paramedical organization sponsored by National Commission for Women

State level Workshop 0n Mentoring System and N-List(Inflibnet)

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
A series of Departmental seminars	**The IQAC board meeting has decided to start preparing for second cycle of NAAC accreditation process**
[View File](#)	

14. Whether AQAR was placed before statutory body ?	**No**
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2020**
Date of Submission	**19-Feb-2020**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**The college has Management Information**

System (MIS) for decision making and for the coordination, control, analysis and visualization of information for the smooth running of the institution. The main objective of installation in our collage is to design and implement procedures, processes and routines that provide suitably detailed report in an accurate, consistent, and timely manner. In the MIS system, computerize systems continuously gather relevant data both inside and outside of the college. This data is then process, integrated and store in a centralized data base where it is contently updated and made available to all who have the authority to assess it, in a form that suits their purpose. The following are the list of modules currently available in the college. 1. System of University Library (SOUL): This module was installed during the year 2014 for the automation of library service of the college. This system enables a reader in finding book of his/her choice at once very easily without long process of traditional cataloguing. It can also serve as a tool for the management of library to the Librarian and her coordinate staff. 2. Network Master: This is another module for school management. For having and easy and systematic, transparent and efficient administration and management, the college has installed this software in collaboration with Network Master, a software company. This system helps the entire work of administration including registration of students, accounts, examinations, issue of certificates etc.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Since the college is affiliated to Manipur University, Imphal the college follows scrupulously the curriculum and syllabi in accordance with the Ordinance of the University approved by the Academic Council of the University. Accordingly there shall be 6 (six) Semester Courses of study leading to the award of Bachelor of Arts (Gen/Honours), Bachelor of Science (Gen/Honours) and Bachelor of Commerce degree having 90 (ninety) working days in each semester. There are two types of course viz General and Honours. If a student is willing to undergo General/pass course in BA/BSc/BCom he/she should opt three elective

subjects upto 4th Semester with 100 mark in each subject per semester. In addition he/she should opt MIL/General English upto 2nd Semester, Regional Development (in semester 2), Environment Studies in semester 4 of 100 marks each per semester but there are non credit with a minimum of pass marks. For a student of Bachelor of Honours Course he or she should choose one subject out of the elective subjects already offered by the student upto the 44th semester. He/she will be examined in all 6 (six) papers of 100 marks in this honours subject. Although the college opens 20 (twenty) different subjects including Commerce. Students are given the opportunity to choose only one subject as honours subject out of his/her elective subjects. Just before the beginning of academic session a general body meeting of the employees (Teaching and non-teaching) is conducted under the chairmanship of the Principal of the college to bring effective teaching learning processes. The college indeed has the mechanism for well-planned curriculum delivery system. In order to cover the syllabi prescribed by the University each teacher of each department after submission of their respective Progress Report in accordance with the Academic Calendar so framed for the purpose. From the said Progress Report, the feedback of the students can easily be detected. The teachers of the college deliver/distribute guide books, references, teacher's note etc. to the students. The teachers of the college take special classes for the students who secure poor marks in the college Unit test examinations.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NILL	NILL	Nil	0	NILL	NILL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	NILL	Nill

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	NILL	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
0	Nill	Nill

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships

BSc	Geology	42
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Students feedback is filled by both even and odd semester students on their last examination. Attendance of each student is mentioned in the feedback form. Feedback is received on varied aspects of the college including location, office, canteen, laboratory, Library, administration and academics. The points are calculated according to the grades given by the students in various criteria. The grades are given as A,B,C,D,E (Where A5, B4, C3, D2, E1) The average and percentage of various criteria are calculated. The strength and weakness mentioned by the students are summarised. Feedback is also collected from the parents during parent teacher meet that are organised by each and every departments of the college. Suggestions and comments given by the guardians are also taken into account for future development. The different areas where improvements are required are discussed in respective committees/departments. The proposals given by the different committees and departments are discussed in G.B meeting of the college for necessary action. Strength of the college is also taken into consideration for further upgradation.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	General and Honours	750	800	741
BSc	General and Honours	345	390	342
BCom	General and Honours	70	100	66
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG	Number of fulltime teachers available in the institution teaching only PG	Number of teachers teaching both UG and PG courses

			courses	courses	
2019	2512	Nill	106	Nill	106

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
106	106	6	3	3	3
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Not Applicable !!!		
Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
Nill	Nill	Nill

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
Nill	Nill	Nill	Nill	Nill

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	NILL	Nill	NILL
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	Bcom	6th	29/09/2020	07/11/2020
BSc	BSc	6th	29/09/2020	07/11/2020
BA	BA	6th	29/09/2020	07/11/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Our college being affiliated to Manipur University the evaluation structure followed by the college needs modification of evaluation system. The institute

believes firmly in continuous evaluation of the students for their sustained performance. Hence a structured evaluation process has been designed and implemented. Unit test are conducted as per University norm. To prepare students for practical and oral examination, the college conduct mock oral/practical examination. Keeping in view the need for continuous assessment of the students, the college initiated the following measures: (i) The time table of internal examination such as unit test, practical examination etc. is in tune with Academic Calendar of the college and the university. (ii) Examination committee ensure effective implementation of all the activities related internal and external examination and assessment. (iii) Through continuous monitoring and evaluation of student on campus, the college identifies students requiring special attention and offer necessary remedial measures. (iv) The question papers for internal test are prepared giving appropriate weightage to units of the course as syllabus. (v) The result of internal test/exams are declared within a week time to enable the student to raise any grievance and get it resolved before university examinations.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

As the college is affiliated to Manipur University, the academic calendar of the college is also based on the Academic Calendar prepared by Manipur University. The academic timing i.e the commencement of the session, Examination schedule and other activities are based on the Academic Calendar of the Manipur University. Based on the calculation there 180 working days in year or 90 working days in a semester, the expected days of teaching are 15 weeks. Examination for each semester is 30 days and results of the same are out in 30-45 days. Important functions and programme to be performed are reflected on the Academic Calendar of the college and uploaded to the website of the college

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

www.liberalcollege.ac.in

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Bcom 6th Sem	BCom	Bcom honours	26	23	89
BSc 6th sem	BSc	Bsc Honours	338	272	81
BA 6th sem	BA	BA honours	540	443	82
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

www.liberalcollege.ac.in

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	No Data Entered Not Applicable0	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nill	Nill	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nill	Nill	Nill	Nill	Nill

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nill	Nill	Nill	Nill	Nill	Nill

No file uploaded.

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nill	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Home Science	2	7.4
National	Statistics	1	0
National	Political Science	1	7.9
National	Education1	1	7.9

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Nill	Nill

No file uploaded.

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	13	146	100	Nill
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Human Trafficking Anti DrugAwareness Rally around Imphal City on 26th June 2019	14thManipurBn NCC, Imphal	2	27
Mega Cycle Rally on occasion of "Mega Pollution Awareness Pakhwada" around Imphal City on7th July 2019	14thManipurBn NCC, Imphal	1	25
"Go Green Campaign Tree Plantation Programme" around neighbouring Village of College Campus On 7th August 2019	14thManipurBn NCC, Liberal College	2	40
Rally and Poster Campaign On "Plastic Free Zone" in Observance of	14thManipurBn NCC, Liberal College	2	46

Swachhta SamarohPakhwada on 24th September 2019			
Anti-Drug Awareness Rally On 27th October 2019	14thManipurBn NCC, Liberal College	2	43

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Football (RFYS 2019-20) Championship	State Champion(Manipur)	Reliance Foundation Youth Sports,India	18

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Gender Issues	Manipur State Commission for Women, Lamphelpat, Imphal	Workshop on "Gender Sensitization in Hr/Tech. Educational Institution" on 20th January 2020	131	30
Gender Issues	Manipur State Commission for Women under the sponsorship of National Commission for Women(NCW), New Delhi	Seminar on "Gender Equality Issues Challenges in India : Gender Sensitization in Medical Paramedical Organisation" on 24-25 February 2020	195	12

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering	Duration From	Duration To	Participant

	institution/ industry /research lab with contact details			
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1356200	**1307833**

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	**Existing**
Classrooms with LCD facilities	**Newly Added**
Seminar Halls	**Existing**
Laboratories	**Newly Added**
Class rooms	**Newly Added**
Campus Area	**Existing**
[View File](#)	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Soul Software	**Partially**	**2.0**	**2015**

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	**10778**	**3992442**	**74**	**157485**	**10852**	**4149927**
Reference Books	**425**	**116640**	**4**	**949**	**429**	**117589**
Journals	**20**	**17160**	**Nill**	**Nill**	**20**	**17160**
e-	**1**	**5947**	**Nill**	**Nill**	**1**	**5947**

Journals						
Digital Database	1	Nill	Nill	Nill	1	Nill

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
0	0	0	01/05/2019

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	30	1	1	10	1	1	20	100	0
Added	2	0	0	1	0	0	0	0	0
Total	32	1	1	11	1	1	20	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

<div align="center">100 MBPS/ GBPS</div>

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Applicable	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
612000	574579	2250500	2262473

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The infrastructure pertaining to physical, academic and support facilities in college are regularly maintained to ensure that they are of maximum benefit to the students as well as teaching and non-teaching staff. There are various committees like Construction, Eco club, Sports, Purchase, etc. to ensure proper maintenance and upkeep. The college has a Lab Assistants and Lab Attendants to ensure proper upkeep of the various labs including computer center. Every science department has been provided with at least one practical laboratories having different nature of learning. Students are allowed to work in the respective laboratories within scheduled time of working in due information to

their supervisors and also the head of the department. The college Library is partly automated through (SOUL 2.0 Library Software) which is connected with one server. Library is open from 9.30 AM to 4 PM on all working days of the week. Every Student is being issued books at a time. The issue return process is partly automated. Access to E-journals are provided to all students. Free Wi-Fi facility is available to all the members and faculty. More than 30 students can use the reading room facility at a time. Games and Sports is an internal part of the college. There is a sport in charge in the college who cater the needs of indoor as well outdoor games. Computer facilities are provided in respective departments. There is a computer training Center with 30 computers. All the departments are having an adequate number of classrooms for their routine classes as per the college's time table.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nill	0	0
Financial Support from Other Sources			
a) National	1 Central Sector Scheme of Scholarship for College and University Students , 2 Ishan Uday Special Scholarship, 3 Post Matric Special Scheme for Minority CS, 4 Post Matric Special Scheme for ST Students,Manipur, 5 Centrally Sponsored PostMatric Schol	1265	15069800
b)International	Nill	Nill	0
	View File		

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Nill	01/05/2019	Nill	Nill
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for	Number of benefited students by	Number of students who have passedin	Number of studentsp placed

		competitive examination	career counseling activities	the comp. exam	
Nill	Nill	Nill	Nill	Nill	Nill
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
-	Nill	Nill	-	Nill	Nill
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
Nill	Nill	0	0	0	0
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	Nill
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Girls Volleyball	Institutional level	36
Boys volleyball	Institutional level	54
Boys football	Institutional level	80
Boys batminton (single)	Institutional level	18
Boys batminton (double)	Institutional level	12
Girls batminton (Single)	Institutional level	7
Girls batminton (double)	Institutional level	6
Boys basketball	Institutional level	42
Girls basketball	Institutional level	18

Boys Carrom (single)	Institutional level	36

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Runner up of InterCollege Volleyball Tournament (Womens) organised by NEILIT, Imphal held on 5th and 6th at NEILIT Ground ,Akampat	National	1	Nill	BA 3rd semR/N.11	Wahengbam Langlen Devi
2019	Selection to participate in EAST ZONE INTER UNIVERSITY HOCKEY TOURNAMENT 2019-20 IN 70 kg weight category to be held at Benaras Hindu University held on 15thto 19th Oct 2019.	National	Nill	Nill	BA 3rd sem R/N.450	S.Taiban gamba
2019	Selection to represent Manipur University in EAST ZONE INTER UNIVERSITY BASKETBALL TOURNAMENT	National	Nill	Nill	1.BA 3rd sem.R/N.40 3 2.BSc 5th sem R/N.163	Th.Lemba Singh

2019	Selection to represent Manipur University in EAST ZONE INTER UNIVERSITY BASKETBALL TOURNAMENT (Men's) 2019-20 to be held at M.G.Kashi Vidyapith, Varnasi be held from 2nd Novembr 2019.	National	Nill	Nill	1.BA 3rd sem.R/N.403 2.BSc 5th sem R/N.163	1.Ch.Ketajit Singh 2.P.Lovejoy Rangnamei 1.Ch.Ketajit Singh 2.P.Lovejoy Rangnamei

	(Men's) 2019-20 to be held at M.G.Kashi Vidyapith, Varnasi be held from 2nd Novembr 2019.					

[View File](#)

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Under the directive of Directorate of University and Higher Education , Government of Manipur, the college has set up a student's council known as Liberal College Students' Union, established since the inception of the college. The Students' Union comprises of the following representatives- 1.General Secretary 2. Finance Secretary 3. Magazine Secretary 4. Social and Cultural Secretary 5. Games and Sports Secretary 6. Debate and Extension Secretary 7. Girls' Common Room Secretary 8. Boys' Common Room Secretary The college creates a platform for active participation of students in various academic and administrative bodies. This empowers the students in gaining leadership qualities, discipline, execution skill etc. The principal of the college is the chairman of the Union. She along with the teacher-in-charges of the respective secretaryship guides and supervises the member of the union in all activities in executing their duties. The secretaries or students' representatives are elected through election which is held during the month of November – December every year. The newly elected body of student's Union stay in office for a period of one year from the time they take charge until the next Union is constituted. The main aim of the student's union is to maintain discipline in the college by way of their involvement and participating in the administrative and academic activities. Students Union organises College Week, Sports Meet, Annual Fresher's Meet, Debating Competition, Cultural and Literary Meet, Teacher's Day Celebration, Social Service Camp, NCC, NSS Camp, Excursion, Publication of Annual Magazine etc .

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The college has a registered Alumni Association in the name of Liberal College Alumni Association (LICAA) having its registration No. 631/M/SR/2014 which was established on 31/5/2014 and registered under section 7(i) of Manipur Society Registration Act 1989. At the time of establishment of alumni during the year 2014 only 53 members were there now it has more than 200 members. The main objectives of the association are:- 1. To encourage the Alumni to take an active and taking interest in the work and progress of the institute is to contribute towards enhancement of the social utility of the Alma mater. 2. To encourage, foster and promote close relations among alumni members by maintaining the updated and current information of all Alumni. 3. To organise Social Awareness Programme, Social Work such as Cleanliness, tree plantation and other co-curricular activities such as sports meet, cultural meet, NSS, NCC camps etc. 4. To organise and establish scholarship and Award Funds for deserving and needy students. 5. To promote and foster mutually beneficial interaction between the Alumni and the current students of the college towards the overall development of the college.

5.4.2 – No. of enrolled Alumni:

257

5.4.3 – Alumni contribution during the year (in Rupees) :

46500

5.4.4 – Meetings/activities organized by Alumni Association :

(a) The association has organised Social Service Programme on Cleanliness and also planted various trees during lockdown of COVID-19 pandemic. (b) The Alumni participated most of the college functions such as College foundation day, College week etc. (c)The alumni extended financial help and physical support in opening and running a COVID-19 Quarantine centre for the neighbouring villages of Heingang Assembly Constituency at the campus of the college during the worst time of pandemic (d)Some members of the alumni association along with the faculty members of Chemistry Department prepared alcoholic based hand senitizers and distributed to law enforcing police personnel and other needy people. They were always engaged in organising awareness and cleanliness programme during the worst period of the pandemic.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralized management system is implemented in the Institution by delegating authority to various Committees with proper well defined inter relationship. Different Committees under the representation of faculty members are formed with the authority to formulate working policy and procedures in their respective fields. 1. The Academic Committee. The Academic Committee under the leadership of Principal circulate academic calendar following the general calendar issued by Manipur University. Under these guidelines the Head of Departments will plan their departmental academic functioning in consultation with their members of the department. Faculty members are allowed to conduct various programs to showcase their abilities They are encouraged to develop leadership skills by being in-charges of various academic co-curricular

activities. They are given authority to conduct educational tours, social service camp, NSS camp, NCC program, literary meet, quiz competition etc. They are appointed as coordinator, convenor, in charge, officer in charge [OC], assistant officer in charge [AOC], of various examinations/seminars/workshops/conferences etc. The college promotes participative management culture in all activities. Members in the committees are taken into confidence in formulating policies and plans and Students Union also took part in planning and execution of different programs in the college. 2. Planning Committee- Under the leadership of Principal and OSD administration, with the assistance and initiation of different subordinate committees formulate new policy /program related with academic progress and infrastructural development of the institution. Other committees with their coordination, Planning Committee can have an effective planning are A) Admission committee- Admission committee helps the planning committee to decide the intake capacity in accordance with the instruction of Manipur University so as to enable monitoring of academic progress of teaching learning process. The committee decides admission process keeping in view to reduce the hindrances of the students to the minimum level and implements it. B) Research committee- The committee mobilises the teachers to initiate research work and approves the proposals for submission to the concerned. C) Examination Committee- The committee arranges the examination process, seat arrangement, allocation of teaching and nonteaching staff on examination duties. D) Purchasing Committee- The committee calls for tender for purchasing of more than 50000/. The lowest bidder is given the order for supply of the product. E) Grievances Redressal Cell- The cell comprises of 7members and any grievances of the students and teachers are promptly informed to the authority and in consultation with the planning committee actions are taken up. F) Anti Ragging Cell- The cell is active and alert though ragging is not found in the college

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Our college is affiliated to Manipur University. The curriculum and syllabus is framed from time to time by the syllabus committee of Manipur University with the representatives of our concerned departments of our college invited by the university. Minimum two faculty members from every departments of our college took part in decision making process of curriculum and syllabus development meet.
Examination and Evaluation	Examinations are conducted as per schedule announced by Manipur University under the direct supervision of University inspection team. Our college management inspires faculty members to join the inspection team and a very good number our faculty members are participating in the inspection team at every examinations. Our college faculty members are playing a leading

	role in the inspection team by being team leaders. At an average of 20of our college faculty members are appointed as Examiner after every examination even though Manipur University has been centralising the evaluation process and evaluation works since the very beginning.
Teaching and Learning	Smart class facilities have been recently added in four selected rooms, which facilitates conducting of both offline and online classes at a time. As a precautionary measure from COVID19 pendamic both online and offline method of teaching are being recommended by the authority. The college follows the academic calendar of Manipur University. Regular classes start by the beginning of the session and the entire syllabus is covered by the end of the session.
Research and Development	The college provides congenial academic atmosphere to the faculty members to actively participate in seminars, workshop, refresher courses, orientation programme etc, organised by various Universities and colleges. They are encouraged to conduct major research project and minor research project under UGC and other agencies. The college sponsors and emphasises every departments and their faculty members to organise workshops, seminars
Library, ICT and Physical Infrastructure / Instrumentation	The entire Library is automated by a software known as SOUL E-LIBRARY. E-LIBRARY facilities are provided to the students and allowed them to use NLIST-INFLIB. Internet facility is available in the college campus. The library is well stocked with ample of text books, references, periodicals, journals etc.
Human Resource Management	Director and Commissioner Higher and Technical Education , Government of Manipur is the decision making authority of the college in connection with management of human resource. Internal management of human resource of our college is carried out by the Principal as head of the Institution.
Industry Interaction / Collaboration	Multinational Companies as well as big National Companies, any of them have entered in the State of Manipur. College management have decided as an initial step to have interaction/collaboration with the small scale industry and medium scale

	industry available in the State where a few number of employments are made
Admission of Students	Admission of students in this college is done on mark basis i.e. marks obtained by the students in their previous examinations. An admission committee comprising of 10 members initiate and do all needful procedure of admission including mode of selection fee schedule rates, admission counselling

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Administration	Administration uses Whatsapp groups as an important means of information and communication for all teaching and non teaching communities as well as students of all classes. LICTA is a whatsapp group created particularly for the teachers, with which administrative information are communicated to the teachers. Every class is having their own separate Mentors whatsapp groups. Information from the administration for the students must reach to students by passing both LICTA and Mentors Whatsapp groups. IQAC uses its own whatsapp group for members, google sheet, Docs, Forms Drivers. CCTV Cameras have been installed in and around the college campus.
Finance and Accounts	All financial and Account related matters are worked out with the help of a software known as Tally

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	NILL	NILL	NILL	Nill
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)

Nill	NILL	NILL	Nill	Nill	Nill	Nill

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
NILL	Nill	Nill	Nill	0

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Provision of Directorate of Higher and Technical Education,(U) , Government of Manipur are applied in the matters of duty leaves for attending professional development programmes, viz, orientation programmes, refresher course , summer and winter courses ,short term courses, seminars workshop ect. Medical reimbursement schemes, GPF, insurance etc. are enjoyed as per rule of government	Schemes applicable to different grades of post under the service rule, government of Manipur in connection with duty leaves for job development training programmes, family welfare schemes, GPF, Insurance etc	Scholarship to students under different schemes of state and central government, scholarship to meritorious students and other students who are excel in sports , social, cultural activities. Provision of free medical aid to students in case of emergency, opportunity of being representative in students union in which they may get the taste of democratic form of governance

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

No Data Entered/Not Applicable !!!

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose

No Data Entered/Not Applicable !!!

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6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Nill	Nill	Nill	Nill
Administrative	Nill	Nill	Nill	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

No Data Entered/Not Applicable !!!

6.5.3 – Development programmes for support staff (at least three)

No Data Entered/Not Applicable !!!

6.5.4 – Post Accreditation initiative(s) (mention at least three)

No Data Entered/Not Applicable !!!

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Nill
b)Participation in NIRF	Nill
c)ISO certification	Nill
d)NBA or any other quality audit	Nill

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
Nill	1. One day state level workshop on Gender Sensitization in the Technical Institution	20/01/2020	20/01/2020	20/01/2020	150
Nill	2. Two day National Seminar on Gender Issues and Challenge in India Gender Sensitization in Medical and Paramedical Organisation	24/02/2020	24/02/2020	25/02/2020	191
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the	Period from	Period To	Number of Participants

programme				Female	Male
1. One day state level workshop on Gender Sensitization in the Technical Institution 2. Gender Issues and	20/01/2020	20/01/2020		81	69
2. Gender Issues and Challenge in India; Gender Sensitization in Medical and Paramedical Organisation	24/02/2020	25/02/2020		130	70

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
No data Entered/Not Applicable

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	1
Ramp/Rails	Yes	1
Rest Rooms	No	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	1	1	16/01/2020	15	Cleanliness Campaign	Cleanliness	80
2020	1	1	16/01/2020	1	Cycle Rally	NCC Students create Cleanliness Awarenesss by orgnising Cycle Rally	28
2019	1	1	16/01/2	1			70

| | | | | 020 | | Awareness | Awareness programme on Income Tax | |

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| 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders |

Title	Date of publication	Follow up(max 100 words)
Code of ethics and conduct for the administrators	11/06/2019	1. Encourage outstanding teaching, research, and other professional activities. 2. Maintain a safe and clean environment for student learning and faculty research. 3. Act as an advocate for faculty, staff, and students of the College. 4. Treat faculty, staff, and students fairly and impartially. 5. Refrain from engaging in behavior on the college premises that is inconsistent with their role as College leaders. 6. Comply with laws, rules, and regulations of the government applicable to the University. 7. Follow objectives and policies of the College and contribute constructively to achieve its mission and vision. 8. Refrain from any misappropriation of financial and other resources. 9. Strive to ensure the availability of resources required to accomplish goals and objectives.
Code of ethics and conduct for the students	10/06/2019	1. He/she shall be regular and must complete his/her studies in the College. 2. All students must uphold academic respect to all persons and their rights and property and safety of others etc. 3. He/she must carry the identity card, issued by the college. 4. he/she should not Park a vehicle in a no parking zone 5. He/she

| | | | is forbidden for Smoking on the campus of the college. 6. He/she should not indulge in any act of discrimination (physical or verbal conduct) based on an individual's gender, caste, race, religion or religious beliefs, colour, region, language, disability, marital or family status, physical or mental disability, gender identity, etc. 7. He/she should not misbehave at the time of student body elections or during any activity of the college. 8. He/she should not indulge in any disruptive activity in a classroom or in an event sponsored by the college. 9. Cheating and Copying during examinations are forbidden. 10. All the students are informed that Ragging is a crime. So They should not be involved in any act of ragging such as use of spoken /written word or any act which has the effect of teasing, treating or handling with rudeness any student. 11. All the students are informed that they should not involve in act of sexual harassment which encompasses a range of conduct, including sexual assault, unwanted touching or persistent unwelcome comments, emails, or pictures of an insulting or degrading sexual nature etc. 12. Any student of the college aggrieved by any acts of sexual harassment or ragging can approach the Student Grievance Redressal cell at the college. |
| Code of ethics and conduct for the faculty | 10/06/2019 | | 1. Always be punctual in attending to duties in |

the college. 2. Treat all students with respect and dignity and be just and impartial to all irrespective of caste, creed, sex, status, religion, language and place of birth 3. Acknowledge and respect the uniqueness, individuality and specific needs of pupils/students and promote their holistic development 4. Seek to establish and maintain cordial relations with parents/ guardians. 5. Work in a collaborative manner with students, guardians, administrators, other members of staff, relevant professionals and the wider college community, as appropriate, in seeking to effectively meet the needs of students. 6. Faculty should exhibit intellectual honesty and integrity in all their scholarly endeavors. 7. Faculty should refrain from lodging unsubstantiated allegations against colleagues or higher authorities 8. Faculty should participate in programmes of professional growth like in-service education and training, seminars, symposia workshops, conferences, self-study etc. 9. Faculty should avoid conflict between their professional work and private interests which could reasonably be deemed to impact negatively on pupils/students 10. Recognize the College authority as the prime source of his sustainable development and develop

		mutual respect and trust through his professional activities and outputs.
Code of ethics and conduct for the support staff	11/06/2019	1. Make efforts to enhance administrative efficiency. 2. Remain familiar with and adhere to college policies relevant to his responsibilities. 3. Take necessary and appropriate action to ensure constituents' safety and wellbeing in and around the college community. 4. Provide students, faculty, other staff, and administration with the tools and assistance they require to perform effectively. 5. Act promptly to remedy deficiencies, such as equipment failures, or classroom problems. 6. Refrain from any form of discrimination. 7. Prepare all reports, vouchers, bills, invoices, records, and other important documents accurately and honestly. 8. Not accept bribes or indulge in any corrupt practices. 9. Safeguard any confidential information.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
1. Integrity a way of life	21/10/2019	21/10/2019	98
2. Career Guidance and National Career Service	22/10/2019	22/10/2019	265
3. Observance of Indian Constitution day	26/11/2019	26/11/2019	43
4. Teacher's Day	05/09/2019	05/09/2019	215
5. College Cleaning	02/10/2019	02/10/2019	139
6. Foundation Day	19/10/2019	19/10/2019	76
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The College has identified priority areas for making the campuses eco-friendly. (at least five) Energy Conservation ? All the compact fluorescent lamps (CFLs), mercury and sodium vapour (250 watt 125 watt) street lights have been changed to energy efficient Light Emitting Diodes (LEDs) bulbs and tube sets (30 18 watts) in the campuses. ? The faculty members, administrative staff and students are sensitized to use electric power judiciously. ? Provisions of master switch to all the classrooms to enable to switch off all fans/lights at the end of class work have been made in the College ? The college has installed a 100KVA Green Generator. ? New buildings in the college have been constructed with more provision of natural lights and ventilation, enabling lower consumption of electrical energy in day time. Rainwater Harvesting Rainwater harvesting systems are in operation in the administrative buildings of the college. Both roof water and storm waters are harvested for various uses and recharging the groundwater. One water harvesting tank (tank of the size: 5.0m×3.0m×2.0m) are in operation. Clean and Green Campus The College campuses are located amidst a serene natural environment and all members of teaching and non-teaching staff along with students are dedicated towards maintaining its greenery and cleanliness. ? The campuses are covered with a mix of old and young trees, ornamental shrubs and herbs. All roadside trees are properly marked with common and botanical names. Planting of trees is a regular feature of the College and every year sites are identified for plantation. Further, the College selects sites every year so as to make the entire campus green. Priority is given to the fast growing indigenous varieties for plantation that suits the natural landscape and ensures carbon neutrality. ? Burning of fallen leaves is strictly prohibited instead recycling of organic matter (plant leaves etc.) is done through decomposition pits, to be used as manure later. ? Garbage is regularly collected from the office, canteen and different parts of the campus and disposed off in specified locations. ? Regular cleanliness drives are undertaken by the NSS volunteers, NCC cadets besides the students and teachers of all the departments. Also, various programmes related to Swachh Bharat Abhiyan are organized in the campuses. ? Chemical and biological hazardous waste (both liquid and solid) generated from laboratories of Sciences block (Chemistry, Zoology) is disposed-off properly with necessary precautions.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

(i) Drive to make the campus plastic free. (ii) Sawachhata Abhiyan to make the campus clean and green. (iii) Teacher Guardian Scheme (TGS): It is for continuous academic monitoring as well as providing support systems to guide and motivate the students. (iv) National Service Scheme (NSS) National Cadet Corps (NCC): Through NSS NCC, the students acquire moral and ethical values of different programs.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
www.liberalcollege.ac.in

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

It is very important in the overall progress and development of the institution. With this view our college has its own mission statement accordingly we always try to function uniquely, innovatively and distinctively from the other institutions. As far as our Mission and Vision is concerned, college always try to implement distinctiveness in their work. Our college has

a large number of students from the surrounding villages. The number of girl students is more in number. Most of the students are from rural areas poor background, but they are not poor in talent, knowledge and humility. Our college staff identify their talent and encourage them as per our mission statement, 'our aim is to bring all the students into the mainstream of higher education'. Through rigorous planning and management, the institution focuses at delivering to the best of it's abilities the vision of the college. It has been a matter of utmost importance to provide the best education possible to students who deserve it. Through several institutional practices, we try to make this journey as easy as possible for everyone. We believe that college life is not all about academics, games, friends, and fun. It is also about learning to interact with other people, being aware of social, environmental and gender issues, and inequities in society. We provide an opportunity to every student to contribute to make the society in which they live a better place and to grow as better individuals. Liberal College has committed itself to the task of inculcating social values and responsibilities in its students. In line with its vision of working towards the socio-economic development of the country, the College has taken utmost care to give back to the community. Several student committees are formed to carry out the duties towards society. Two days intense induction program gives the freshmen an insight into the institute's values and vision. Objective is achieved through imparting low cost but high quality education along with a transformative environment. Students have been motivated to participate in continuous activities conducted by college throughout the year like academic, co-curricular, sports, NSS, NCC, leadership, cultural etc. The students of Liberal College are not only guided to achieve excellence in their education but are thoroughly equipped with the knowledge of social perseverance and environmental sustainability. It lays special effort on students' understanding of the current environmental crisis and through its various schemes like energy conservation, waste management, rain water harvesting, plantation drives urges them to become eco friendly citizens. As a special thrust, societal development is also instilled on a large scale into the students through the active NCC NSS unit which undertakes various services to inculcate social values. Throughout the year, the NSS unit undertakes a plethora of events ranging from cleanliness drives, tree plantation drives, waste management drives, gender equity, field visits and many more.

Provide the weblink of the institution
www.liberalcollege.ac.in

8.Future Plans of Actions for Next Academic Year

The future plans for the next Academic year are as follows. 1. The college will organize Webinars, workshops, and seminars on quality related themes linked to the criteria envisaged by NAAC for teachers and students. 2. Enhancing social compatibility of students by giving better opportunity of social interaction through activities of NCC, NSS, sports and cultural activities. 3. Enhancement of infrastructural facilities like extension of vehicle parking for staff and students, construction of new administrative block 4. Renovation of toilets and washrooms etc. 5. To set up E-Library and A/V Recording Studio 6. To purchase recent subjects related books, e-books, journals, e-journals and magazines. 7. To purchase new equipments for laboratories of physics, chemistry etc. 8. To setup a new smart classroom. 9. To guide the students for qualifying competitive exams 10. Plantation of more trees and plants for the greenery and beautification of campus. 11. The College will conduct a Complete Green Audit 12. Office Procedure Training for non-teaching staff. 13. To enhance sports infrastructure. 14. To organize inter college sports competitions. 15. To organize educational, religious and historical tours for students and staff.