

Department of Education
Liberal College, Luwangsangbam

Programme Outcome (PO)

Education graduates will be able to:

- PO1: To study the concept, scope and aims of education by gathering knowledge of education through enriched experiences.
- PO2: Know more knowledge in educational Philosophy which gives the knowledge why it is necessary in your life.
- PO3: To analyse various level learner, their needs, interest and peculiar problems and motivate them for learning.
- PO4: To suggest the students knowledge about the attitude of children and role of women in education system.
- PO5: To suggested the students about the qualities and duties of a teacher and how is it possible to prepare a good relation between teachers and students in society.
- PO6: To discuss the students about the curriculum in education and make them understand about their subject knowledge.
- PO7: To acquaint the students the golden opportunity to know about co-relation between education and philosophy and also to give knowledge of Indian Philosophy relating to education.
- PO8: To provide the student important and use of Information Communication Technology resources for classroom teaching, remedial instructions for providing challenging learning.
- PO9: Create awareness about measurement of intelligence, theories, determinants types and traits of personality.
- PO10: To advice the students the basic concept in sociology and its relationship with educational sociology and to know the main things of sociology and its uses in their future life.
- PO11: Impart knowledge and understanding of the concept in statistics and the various measures of descriptive statistics - their characteristics, uses, applications and methods of calculation.
- PO12: Set up a foundation for advanced learning of Psychological testing, assessment and statistics.

Program Specific Outcome (PSO):

- PSO1: To analyse basic concepts and its ideas educational theories and to develop understanding of education as an agenda for state and society and its policy visions and efforts in evolving a national system of education.
- PSO2: To acquire skills presentation and ideas in education, involving various social works which evaluate with social aim in education.
- PSO3: To gather knowledge about social satisfaction and prove their knowledge by Project method.
- PSO4: To have capability to comprehend the technological advancements in the usage of modern tools and technology design tools to analyse and design system and subsystems and process for a variety of application.
- PSO5: To link literature on education to social construction and thereby gaining and understanding of the interplay of power and representation in society.
- PSO6: For the development of education system of governance and structural function provisions that support different levels of education.

COURSE OUTCOME
SEMESTER - I

Paper: EDN: 101

Title of paper: Philosophical and Sociological Foundation of Education.

Unit I: Concept and scope, aims and function of education.

After completing or studying this unit the student should be able to:

- i) Students able to know about the meaning, concept of education, origin, derivation of education and importance of education.
- ii) Students achieved the knowledge of education, its constructive and creative function of education, new invention and to create new values and progressive ideas for social change.
- iii) Students understand to have knowledge of different aims and objectives of education.
- iv) They learned basic knowledge in such – interest , appreciation leading to self – actualization and successful living and social, moral, spiritual values.

Unit II: Roles of Philosophy in Education.

From the study of this unit the student should be able to –

- i) Learn to the student that Philosophy refers to a certain way of thinking.
- ii) Educational implication of different western schools of Philosophy can be understand.

Unit III: On completion of this unit the students will be able to:-

- i) Learn about the meaning and types of the freedom and discipline in separate term.
- ii) To understand the inter – relationship between the discipline and democracy.
- iii) Student achieved knowledge from recall or define general concept of discipline and freedom.
- iv) To realised the importance of discipline in social life.

Unit IV: Sociology and Education

On completion of the unit the students will be able to –

- i) To study the meaning of sociology and education.
- ii) To learn the meaning, nature and scope of educational sociology.
- iii) To realised students with sociological Perspective and concept that deal with key aspects & society's reality relevant to study of education.
- iv) To learn capacities of students for the critical evaluation of the role of education in social changes and for sociological reflection on educational issues.
- v) To understand the student the uses and role of mass media in the society.

Unit V: Social group, culture and Social problems: From the study of this unit the students should be able to

- i) In our society have different types of group.
- ii) Each group of people required for interaction.
- iii) Our society has different class and creed that are known as social stratification.
- iv) Education and culture have a close relationship.

Semester - II

Paper: **EDN: 202**

Title of paper: Educational Psychology and Pedagogy

Unit I: Educational Psychology –

After the discuss and study about this unit the student are to be –

- i) To enable the derivative term, meaning, nature and scope of the Psychology
- ii) To create the behaviour, it is also necessary to know about relationship between teacher and student's behaviour.
- iii) Education and Psychology are closely related in the field of human life.
- iv) An efficient teacher must have good knowledge on Psychology to study the behaviour in order to bring desirable changes.

Unit II: Personality, its types and traits.

On completion of this unit the students will be able:

- i) To understand about the meaning and nature of personality and its type and traits.
- ii) To understand the students what types person when call extrovert and introvert types of personality.
- iii) Students will be able to justify the critical analysis of Freudian theories of Personality.
- iv) To enable to justify the critical analysis of Freudian theories of Personality.
- v) To enable the students to understand the determination of Personality i. e. Biological and Sociological determinants of personality.

Unit III: Meaning, Nature and factors.

After the discuss and study about this unit the student are able to:

- i) Students are tried to understand about the concept of learning.
- ii) Students are able to modification for his/her nature in a better way.
- iii) To create idea of new thinking.
- iv) To learn motivation is first instrument of learning course and students are solving the problem.
- v) Students are well known about different theories of learning in the different situation of the life.
- vi) Try to understand and applied about the theories of learning.

Unit IV: Pedagogy and its implications:

After the completing through this unit the student should be able to:

- i) Enable the students to understand the meaning of Pedagogy
- ii) Students able to know as learn about the word 'Pedagogy', it is art of teaching or science of teaching
- iii) Students learn about the knowledge of input and out variables.
- iv) Students getting knowledge about maxims and fundamentals of teaching.

Unit V: Classroom behaviours:

After the completing through this unit the students should be to:-

- i) To understand the student's characteristics and function of good teacher behaviour.
- ii) To acquire a brief knowledge about the Flender's interaction analysis theory.
- iii) To enable the students to understand the meaning of Micro and Macro teaching.

Semester – III

Paper: EDN: 303

Title of paper: Development of Education in India.

To study from this unit the student are able to:

- i) Students learn knowledge of educational practices in ancient India.
- ii) During the period the system of education is Gurukul system (Guru and Shishyas) of education, its is mainly the relationship between the teacher and learners.
- iii) They able to understand this period is Brahmanism period and the regressive behaviour of Vedic period.
- iv) They able to evaluate the role and status of guru in ancient Indian culture.
- v) They able to understand the trends and challenge faced by the educational in pre-historic period.

Unit II: Education in Medieval period in India.

To study from this unit the student should be able to:

- i) The students understand the knowledge, types of educational institution of the Medieval Period and the founder of the Muslim education.
- ii) They able to know the method of teaching and military power in this period.
- iii) They able to understand what ways the women have imparted education and the curriculum of education and the state patronage and educational endeavour.
- iv) They able to learn about the educational practices in medieval period.

Unit III: Education in British India.

To study from this unit the students should be able to:

- i) Students are learned the knowledge of first new education system in India.
- ii) Students are understood the western education system in India. The Charter Act of 1813 is mainly responsible to established the education system for the development of Indian citizen.
- iii) Students understood the commissions are imparted to develop the education system in India.

Unit IV: Development of Indian Education in the Post-independence period.

From the study of this unit the students should be able to:

- i) Students acquired to learn brief knowledge about growth of higher education in India.
- ii) Students will be able to understand the recommendation of University Edn. Commission 1948-49.
- iii) The student is known how to established of Sec. Edn. Commission 1952-53.
- iv) To know the aims and terms of Sec. Edn, 1952-53.
- v) Students understand the recommendation of National Education Policy 1986.

Unit V: Devt. of Education in Manipur.

From the study of this unit the student are to be:

- i) They learned the knowledge of education system in Manipur.
- ii) To understand the different stages of education system in Manipur, namely Pre-Primary, Primary, Secondary and Higher Education.
- iii) To achieve the system of technical and other vocational education.

Semester - IV

Paper: EDN: 404

Title of paper: **Issues and Trends in Contemporary Indian Education.**

Unit I: Elementary Education-

To study from this unit the students should able to understand:

- i) The students have very helpful knowledge about elementary education and universalization has become a global society.
- ii) They know about the concept of UEE (Universalization of Elementary Education) has been set as one of the important Millennium devt. Goals.
- iii) They able to understand the role and function of organizational structure like – DIETS, NCERT, SCERT, Operation Black Board, District Primary Education Program and SSA.

Unit II: Secondary Education

From the study of this unit the student should be able to understand:

- i) The student understand about the Education structure aims and objective of general and vocational secondary education.
- ii) Students able to know the role and function of national level institutions like NCERT, SCERT, CBSE and NUEPA.
- iii) Students get knowledge about the guide line of Commission's in 1953-53.

Unit III: Alternative Schooling

From the study of this Unit the students should able to understand:-

- i) To identify in details of the aims and objectives of the universalization of Elementary education.
- ii) To learn in depth understand the meaning of formal and non-formal education.
- iii) To identify the details of National Adult Education Programme (NAEP)
- iv) To get knowledge of Mass Programme of Functional Literacy (MPFL). Total Literacy Campaign, Post Literacy Campaign and Jana Shisha Nilayam.

Unit IV: Continuing Education

From the study of this unit the student should be able to understand knowledge from the thinkers or experts.

- i) Through mass media the students are communicate the different types of learning. E.g. online class regularly during the time of pandemic Covid – 19 .
- ii) Students are acquiring knowledge from secondary learning system – Radio, T.V., Mobile etc.

Unit V: Population Education, Value Education and Work Experience:

From the study of this unit the students should be able to understand:

- i) To get knowledge about the concept of Sex Education.
- ii) To know about the word adolescent.
 - a. It is the stage of youth in human life. They face many problems in our universe.
 - b. E.g. Sex Problem, Financial and Social Problem, etc.
- To know about the imitation, adjust to new environment to acquire knowledge from others.

Semester - V

Paper: EDN: 505(H)

Title of paper: **Educational Evaluation and Statistics in Education**

Unit 1. Educational Evaluation

After the completing through this unit the students should able to-

- i) The students understand the knowledge of evaluation and measurement.
- ii) They able to have the knowledge of needs for measurement in different field of education.
- iii) To know about the relationship between measure and evaluation in different situation of education.
- iv) They able to know about practical knowledge and other procedures.

Unit 2. Types of evaluation

After the completing through this unit the students should be able to –

- i) Formative and summative evaluation

- ii) Quantitative and qualitative evaluation
- iii) Principles and techniques of continuous and comprehensive evaluation.

Unit 3. Measuring instruments and their classification

To discuss through their unit the student should enable to

- i) Students clearly understand what is measure and their types of scale in educational measures.
- ii) They learned about different characteristics of good measuring instruments-reliability, validity, objectivity and they are well known about general principles of test construction.

Unit 4. Statistics in education

After the completing through this unit the students should be able to-

- i) To know about the meaning, nature, and scope of educational statistics.
- ii) They able to understand about the knowledge of measurement of central tendency.
- iii) To know about the area of social science, as well as physical science and concept of normal distribution.

Unit 5. Types of data and bivariate distribution

After the completing through this unit the students should be able to-

- i) Students are well learned about the calculation of educational statistics. It can calculate group data and ungroup data.
- ii) To know about the determination of graph. There are different types of graphs are as Pie-diagram, histogram, polygon, cumulative, give and their uses.
- iii) They can calculate different types of variability and correlation.

Paper: EDN: 506(H)

Title of paper: **Educational Measurement and Educational technology**

Unit 1. Educational Management

After the completing through this unit the students should be able to-

- i) The student should achieve knowledge of educational management and its needs, nature, and scope.
- ii) They learn the types and other advantage of centralization of educational management.
- iii) They have the knowledge of input and output of managements.

Unit 2. Financial Management and Managerial Behaviour

On completion of this unit the student will-

- i) Deliberate the details of the sources of income.
- ii) Understand the meaning of educational expenditure and its pattern of plans and non-plan.
- iii) Understanding the problems of factors-influencing educational financing.

Unit 3. Educational Planning.

From the study of this unit the students should be able to-

- i) Students are known that without educational planning our education system will be fail.
- ii) To learn the idea of the main roles of planning are central, state and district level.

Unit 4. Educational technology.

After the completing through this unit the students should be able to-

- i) Understanding about the ideas of use of new electrical device in the field of education.
- ii) To acquire the knowledge of relation between education and other electrical instruments. T. V., Computer, Calculator, smart board, Stop watches, etc.
- iii) Students are understood about the communication of education and media.

Unit 5. System approach to instruction

After the completing through this unit the students should be able to-

- i) The students have a very helpful knowledge about the concept of system approach and its characteristics.
- ii) They have knowledge of clear idea of system approach is related to new approaches.
- iii) They learn about simulated teaching is role playing teaching techniques.

Paper: EDN: 507(H)

Title of paper: Educational guidance and curriculum construction

Unit 1. Educational guidance

After the completing through this unit the students should be able to-

- i) The students have learned about helpful of guidance and educational guidance.
- ii) The student able to learned about the needs of guidance in different field of an psychological, philosophical and sociological aspects.
- iii) To understand about the cumulative record card, which is an account of the child history in the school and refers to a continuous record the data are added in summative of individual profile.
- iv) The students are able to have the knowledge about factors responsible for the formation and development of attitudes, ability, attitude, interest.

Unit 2. Vocational guidance.

After the completing through this unit the students should be able to-

- i) Understand the meaning of vocational guidance.
- ii) Deliberate the purpose and function of vocational guidance.
- iii) Identify meaning and types of Job analysis.

Unit 3. Concept of counselling.

After the completing through this unit the students should be able to-

- i) Students are understanding about the meaning, nature, and different types of counselling
- ii) To know about the steps and techniques of counselling.
- iii) Understanding about the role of counselling in particular stage of secondary school and relationship between guidance, counselling, and teaching.

Unit4. Curriculum Construction.

After the completing through this unit the students should be able to-

- i) Understand the meaning, and nature of curriculum.
- ii) Be acquainting with basic concept of a model curriculum and basic principle of curriculum design and construction.
- iii) Known about the different between curriculum and democracy.

Unit 5. Curriculum development and its process.

After the completing through this unit the students should be able to-

- i) Students are known about responding roles of the local, state, and national level in curriculum development.
- ii) Students are understanding about the study of state curriculum and national curriculum Framework.

Semester - VI

Paper: EDN: 608(H)

Title of paper: Educational Thought and Practices

Unit 1. Jean Jacques Rousseau.

After the completing through this unit the students should be able to-

- i) The student understands about Rousseau's principle of education for different stage of human development
- ii) They should be able to learn about Rousseau's education thought base on doing, reason father than memory learning through experience. He is the father of the modern educational theory and practice.

Unit 2. John Dewey.

After the completing through this unit the students should be able to-

- i) The student clearly understood John Dewey's philosophical aims of education.
- ii) The student able to understand the scheme of education and method of teaching are his philosophical thought. Dewey's Philosophical thought is based on experimentation.

Unit 3. Rabindranath Tagore.

After completing through this unit the students should be able to-

- i) Student is enabling to know about the Rabindranath Tagore's philosophy. It is mainly relationship between teachers and student in the academic ways.
- ii) The student clearly understands about method of teaching, religious and spiritual education.
- iii) Understanding in details of the Child's are different in the society. Child has different in ability interest and their educational implication.

Unit 4. Swami Vivekananda

After the completing through this unit the students should be able to-

- i) Students are able to understand about the Vivekanand's educational Philosophy. They get learn about aims and curriculum in the learning courses.
- ii) Students learned ideological Philosophy of Vivekanand relationship between teachers and learners. Students are understand about the evaluation Process of Vivekanand's Philosophy of education.

Unit 5. Mahatma Gandhi

Realised the causes and failure of basic education in India. Specify the characteristics of Gandhiji's education in India.

- i) Understanding the merits of basic education and Gandhiji's Philosophy of education was naturalistic in its setting idealistic. Craft education is more emphasis by the Gandhiji.

Paper: EDN: 609 (H)

Titles of paper: Child Psychology

Unit 1 : Nature and Scope

From the study of this unit the students should be able to:

- i) They learn about the knowledge of nature and scope of Child's Psychology.
- ii) They able to learn the Child Psychology is the study of the useful aims for child study.
- iii) They able to learn about the subject as a new scientific approaches to child study.

Unit 2 : General Nature of growth and devt.

From the study of the unit the students should be able to:-

- i) The student understands the knowledge about the Chief Principles of growth and development.
- ii) They learned the main factors affecting the devt. Of during Pre – natal stage and post – natal. Devt.
- iii) Students understand a very helpful knowledge about a mother care before and after birth of a child.

Unit 3 : Devt. Upto Pre-adolescence.

After the study of the unit the students should be able to

- i) Understand in details of stages and aspects of human devt.
- ii) Specify physical devt. During infancy and childhood and its facts and importance in this connection.
- iii) Understanding in details of the emotional and social devt. During childhood.
- iv) Understanding the meaning of perceptual devt. and Chief characteristics of child's perceptual devt.

Unit 4 : Devt. of understanding and intelligence.

After the study of this unit the students should be able to:-

- i) They learn meaning of Concept formation and relationship and between readiness and maturation in learning.
- ii) Understanding and interest of the meaning of plays. It has different types of play in the child devt.
- iii) Understanding in details of the Child's are different in the society. Child has different inability, interest and their educational implication.

Unit 5 : Devt. of self and personality.

After the study of this unit the students should be able to

- i) Analyse the meaning of personality and its fundamental basic.
- ii) Analyse in details the role of the peer group in childhood devt.
- iii) Specific the role of family and school on the devt. of a child personality.
- iv) To know about the meaning of adjust and various problems of adjustment faced by intancy and childhood.

Paper: EDN: 610(H)

Titles of paper: Experimental education and statistics

First half

Educational psychology

Experiment 1. Immediate memory spans through auditory stimuli digits.

- i) The students will understand the concept of experimental psychology.
- ii) The students will be able to compare various methods of conducting different psychological experiments tests.
- iii) The students will be able to explain the importance of scientific attitudes in the modern.

Experiment 2. Immediate memory span through stimuli non sense syllables:

On completion of this experiment two students will able to:-

- i) Understand and performed the students to determine the immediate memory span of the subject (an individual) from the visual stimuli by using 11(eleven) non-sense syllables of 3(three) letters the learning time method.

Experiment 3. Recall and Recognition.

On the study of this experiment two the students will able to:-

- i) Understand and explain determining immediate memory span recall and recognition to finding out the relative efficiency of the subject in recalling and recognizing a new learning materials and describe various step involves.

Second Half

Educational Statistics

On completing of this experiment two the students will able to:-

- i) The students understand about meaning, nature and scope of educational statistics.
- ii) Students will be able to understand the basic theoretical and applied principles of statistics needed to enter the job force.
- iii) Discuss and analysis critical the uses and limitation of statistics analysis.
- iv) Conduct basic statistical analysis of data.
- v) Students are understood about calculate the central tendency, variability and co-efficient of correlation.