

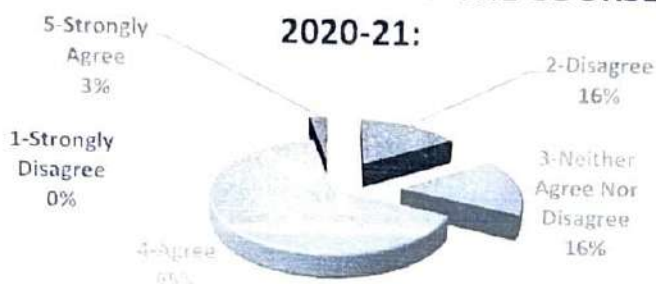
TEACHERS FEEDBACK- 2020-21

1. Syllabus is suitable to the course: 2020-21:

| Likert Scale: | Number of Teachers: | |
|------------------------------|---------------------|-----------|
| 1-Strongly Disagree | 0 | 0 |
| 2-Disagree | 11 | 15.942029 |
| 3-Neither Agree Nor Disagree | 11 | 15.942029 |
| 4-Agree | 45 | 65.217391 |
| 5-Strongly Agree | 2 | 2.8985507 |
| Total: | 69 | 100 |

Table: 1

SYLLABUS IS SUITABLE TO THE COURSE: 2020-21:



2. Syllabus is need based: 2020-21

| Likert Scale: | Number of Teachers: | |
|------------------------------|---------------------|-----------|
| 1-Strongly Disagree | 1 | 1.4492754 |
| 2-Disagree | 9 | 13.043478 |
| 3-Neither Agree Nor Disagree | 11 | 15.942029 |
| 4-Agree | 45 | 65.217391 |
| 5-Strongly Agree | 2 | 2.8985507 |
| Total: | 69 | 100 |

Table: 2

Syllabus is need based



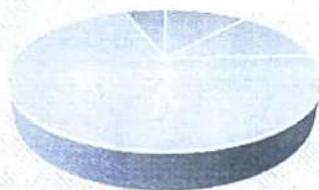
3. Aims and objects of the syllabi are well defined and dear to teachers and students: 2020-21

| Likert Scale: | Number of Teachers: | |
|------------------------------|---------------------|-----------|
| 1-Strongly Disagree | 0 | 0 |
| 2-Disagree | 8 | 11.428571 |
| 3-Neither Agree Nor Disagree | 9 | 12.857143 |
| 4-Agree | 49 | 70 |
| 5-Strongly Agree | 4 | 5.7142857 |
| Total: | 70 | 100 |

Table: 3

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Aims and objects of the syllabi are well defined
and dear to teachers and students,



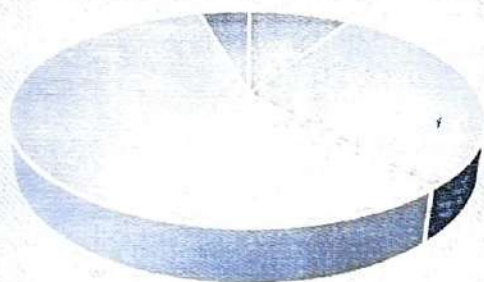
- 1-Strongly Disagree
- 2-Disagree
- 3-Neither Agree Nor Disagree
- 4-Agree
- 5-Strongly Agree

4. Course content is followed by corresponding reference materials: 2020-21

| Likert Scale: | Number of Teachers: | |
|------------------------------|---------------------|--------------|
| 1-Strongly Disagree | 0 | 0% |
| 2-Disagree | 6 | 8.571428571% |
| 3-Neither Agree Nor Disagree | 21 | 30% |
| 4-Agree | 40 | 57.14285714% |
| 5-Strongly Agree | 3 | 4.285714286% |
| Total: | 70 | 100% |

Table: 4

Number of Teachers:




- 1-Strongly Disagree
- 2-Disagree
- 3-Neither Agree Nor Disagree
- 4-Agree
- 5-Strongly Agree

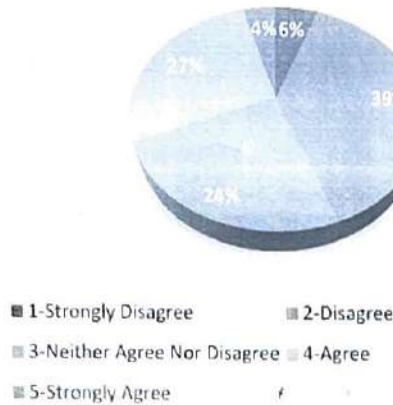
5. Sufficient number of prescribed books are available in the library: 2020-21

| Likert Scale: | Number of Teachers: | |
|------------------------------|---------------------|------------|
| 1-Strongly Disagree | 4 | 5.7142857% |
| 2-Disagree | 27 | 38.571429% |
| 3-Neither Agree Nor Disagree | 17 | 24.285714% |
| 4-Agree | 19 | 27.142857% |
| 5-Strongly Agree | 3 | 4.2857143% |
| Total: | 70 | 100 |

Table: 5


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Number of Teachers:



6. The course syllabus has good balance between theory and application.

| Likert Scale: | Number of Teachers: | |
|------------------------------|---------------------|------------|
| 1-Strongly Disagree | 2 | 2.8571429% |
| 2-Disagree | 8 | 11.428571% |
| 3-Neither Agree Nor Disagree | 14 | 20% |
| 4-Agree | 43 | 61.428571% |
| 5-Strongly Agree | 3 | 4.2857143% |
| Total: | 70 | 100% |

Table: 6

Number of Teachers:



7. The course syllabus has made me interested in the subject area:2020-21

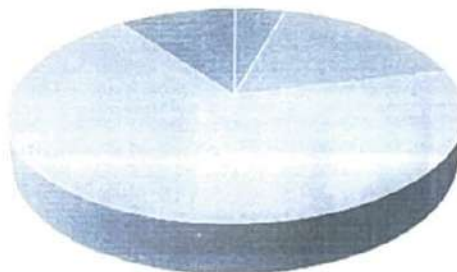
| Likert Scale: | | |
|------------------------------|----|-----------|
| 1-Strongly Disagree | 0 | 0 |
| 2-Disagree | 3 | 4.2857143 |
| 3-Neither Agree Nor Disagree | 12 | 17.142857 |
| 4-Agree | 48 | 68.571429 |

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| | | |
|------------------|----|-----|
| 5-Strongly Agree | 7 | 10 |
| Total: | 70 | 100 |

Table: 7

Number of Teachers:



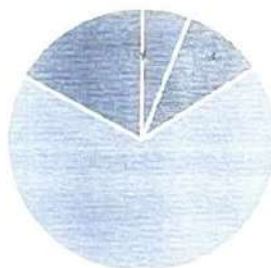
- 1-Strongly Disagree
- 2-Disagree
- 3-Neither Agree Nor Disagree
- 4-Agree
- 5-Strongly Agree

8. The course syllabus of this subject increased my knowledge and perspective in the:2020_21

| Likert Scale: | Number of Teachers: | |
|------------------------------|---------------------|-----------|
| Likert Scale: | 0 | 0 |
| 1-Strongly Disagree | 4 | 5.7142857 |
| 2-Disagree | 7 | 10 |
| 3-Neither Agree Nor Disagree | 47 | 67.142857 |
| 4-Agree | 12 | 17.142857 |
| 5-Strongly Agree | 70 | 100 |

Table: 8

Number of Teachers:



- 1-Strongly Disagree
- 2-Disagree
- 3-Neither Agree Nor Disagree
- 4-Agree
- 5-Strongly Agree

9. The course of studies carries sufficient number of optional papers: 2020-21:

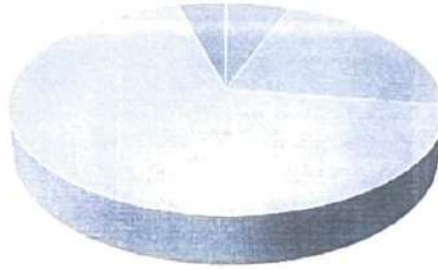
| Likert Scale: | Number of Teachers: | |
|------------------------------|---------------------|-----------|
| 1-Strongly Disagree | 0 | 0 |
| 2-Disagree | 4 | 5.7142857 |
| 3-Neither Agree Nor Disagree | 15 | 21.428571 |
| 4-Agree | 48 | 68.571429 |


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| | | |
|------------------|----|-----------|
| 5-Strongly Agree | 3 | 4.2857143 |
| Total:† | 70 | 100 |

Table: 9

Number of Teachers:



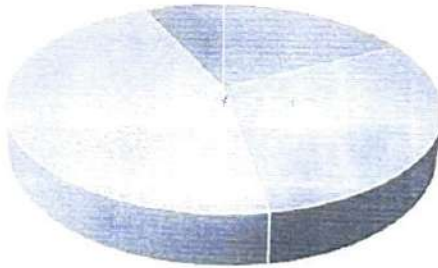
- 1-Strongly Disagree
- 2-Disagree
- 3-Neither Agree Nor Disagree
- 4-Agree
- 5-Strongly Agree

10. The books prescribed/listed as reference materials are relevant, updated and appropriate: 2020-21:

| Likert Scale: | Number of Teachers: | |
|------------------------------|---------------------|-----------|
| 1-Strongly Disagree | 0 | 0 |
| 2-Disagree | 12 | 17.142857 |
| 3-Neither Agree Nor Disagree | 21 | 30 |
| 4-Agree | 32 | 45.714286 |
| 5-Strongly Agree | 5 | 7.1428571 |
| Total: | 70 | 100 |

Table: 10

Number of Teachers:



- 1-Strongly Disagree
- 2-Disagree
- 3-Neither Agree Nor Disagree
- 4-Agree
- 5-Strongly Agree

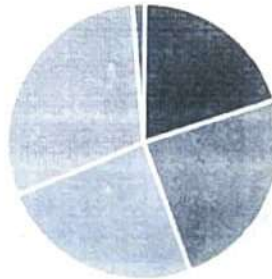
11. Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the department: 2020-21.


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| Likert Scale: | Number of Teachers: | |
|------------------------------|---------------------|-----------|
| 1-Strongly Disagree | 14 | 20 |
| 2-Disagree | 17 | 24.285714 |
| 3-Neither Agree Nor Disagree | 17 | 24.285714 |
| 4-Agree | 21 | 30 |
| 5-Strongly Agree | 1 | 1.4285714 |
| Total: | 70 | 100 |

Table: 11

Number of Teachers:



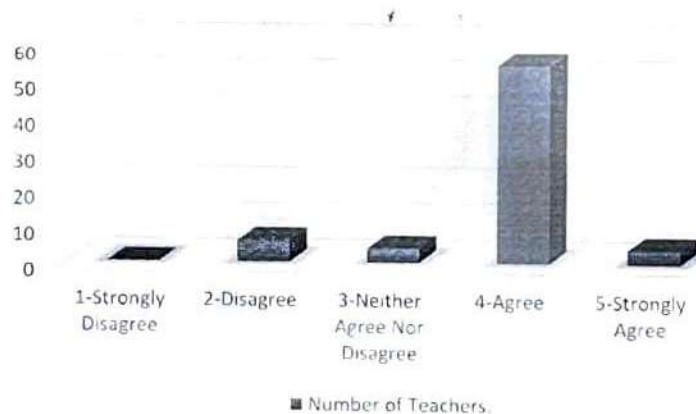
■ 1-Strongly Disagree ■ 2-Disagree
 ■ 3-Neither Agree Nor Disagree ■ 4-Agree
 ■ 5-Strongly Agree

12. Tests and examinations are conducted well in time with proper coverage of all syllabus: 2020-21:

| Likert Scale: | Number of Teachers: | |
|------------------------------|---------------------|-----------|
| 1-Strongly Disagree | 0 | 0 |
| 2-Disagree | 6 | 8.5714286 |
| 3-Neither Agree nor Disagree | 4 | 5.7142857 |
| 4-Agree | 55 | 78.571429 |
| 5-Strongly Agree | 4 | 5.7142857 |
| Total: | 69 | 98.571429 |

Table: 12

Number of Teachers:



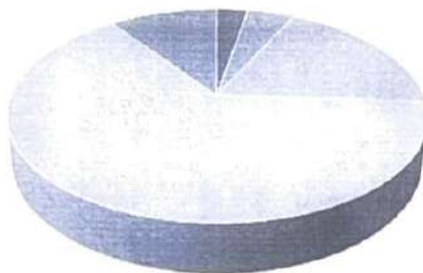
13. The administration is teacher friendly: 2020-21


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| Likert Scale: | Number of Teachers: | |
|------------------------------|---------------------|-----------|
| 1-Strongly Disagree | 2 | 2.8571429 |
| 2-Disagree | 3 | 4.2857143 |
| 3-Neither Agree Nor Disagree | 13 | 18.571429 |
| 4-Agree | 45 | 64.285714 |
| 5-Strongly Agree | 7 | 10 |
| Total: | 70 | 100 |

Table: 13

Number of Teachers:



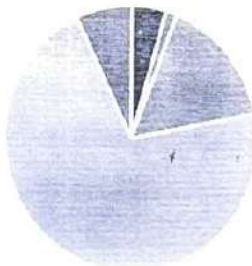
- 1-Strongly Disagree
- 2-Disagree
- 3-Neither Agree Nor Disagree
- 4-Agree
- 5-Strongly Agree

14. The college provides adequate and smooth support for projects and research facilities: 2020-21.

| Likert Scale: | Number of Teachers: | |
|------------------------------|---------------------|-----------|
| 1-Strongly Disagree | 3 | 4.3478261 |
| 2-Disagree | 1 | 1.4492754 |
| 3-Neither Agree Nor Disagree | 11 | 15.942029 |
| 4-Agree | 49 | 71.014493 |
| 5-Strongly Agree | 5 | 7.2463768 |
| Total: | 69 | 100 |

Table: 14

Number of Teachers:



- 1-Strongly Disagree
- 2-Disagree
- 3-Neither Agree Nor Disagree
- 4-Agree
- 5-Strongly Agree

15. I have the freedom to adopt new techniques/strategies of teaching such as seminar: 2020-21

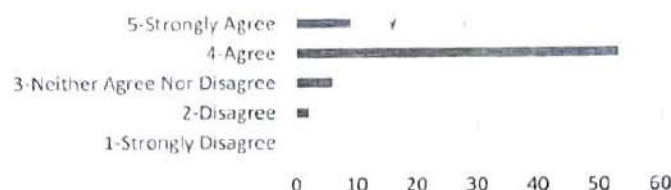
| Likert Scale: | Number of Teachers: | |
|---------------------|---------------------|---|
| 1-Strongly Disagree | 0 | 0 |

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| | | |
|------------------------------|----|-----------|
| 2-Disagree | 2 | 2.8571429 |
| 3-Neither Agree Nor Disagree | 6 | 8.5714286 |
| 4-Agree | 53 | 75.714286 |
| 5-Strongly Agree | 9 | 12.857143 |
| Total: | 70 | 100 |

Table: 15


Number of Teachers:

**Analysis:**

Liberal College, Luwangsangbam conducts regular teachers' feedback through the supply of questionnaire. Sample population of the survey is 71 (seventy-one) and there are seventy-one respondents. As far as the suitability of the syllabus to the course given in Q1 is concerned, it is responded that 15.94% of the teachers disagree, 15.9% neither agree nor disagree, 65.2% agree while 2.89% strongly agree. Regarding the need base of the syllabus given in Q2, it is responded that 1.45% strongly disagree, 13% disagree, 15.94% neither agree nor disagree, 65.2% agree while 2.9% strongly agree.

Aims and Objects of the syllabi are well defined and dear to teachers and students in Q3. It is responded that 11.42% disagree, 12.8% neither agree nor disagree, 70% agree while 5.7% strongly agree. Course content is followed by corresponding reference materials given Q4. It is responded that 8.57% disagree, 30% neither agree nor disagree, 57% agree while 4.2% strongly agree. The availability of sufficient books in the library given in Q5, it is responded that 5.7% strongly disagree, 38.6% disagree, 24.3% neither agree nor disagree, 27% agree while 4.3% strongly agree.

Good balancing between theory and application of the course syllabus, it is responded that 2.86% strongly disagree, 11.4% disagree, 20% neither agree nor disagree, 61.4% agree while 4.3% strongly agree. The response of the teachers who has been made interested in the subject area of the course syllabus, 4.29% disagree, 17.1% neither agree nor disagree, 68.6% agree while 10% strongly agree. Q8, the course


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syllabus of the subject increases my knowledge and perspective in the subject area, it is responded that 5.7% strongly disagree, 10% disagree, 67% neither agree nor disagree.

Regarding the sufficient number of optional papers carried by the course of studies, it is responded that 5.7% disagree, 21.4% neither agree nor disagree, 68.6% agree while 4.3% strongly agree. In Q10, the books prescribed/listed as reference materials are relevant, updated and appropriate, it is responded 17.1% disagree, 30% neither agree nor disagree, 45.7% agree while 7.1% strongly agree. Availability of infrastructural facilities, such as teachers' rooms/carrels, classrooms, reading rooms and toilets in the department given in Q11, the responses are 20% strongly disagree, 24.2% disagree, 24.3% neither agree nor disagree, 30% agree while 1.4% strongly agree.

Tests and examinations are conducted well in time with proper coverage of all syllabus given in Q12. It is responded that 8.6% disagree, 5.7% neither agree nor disagree, 78.4% agree while 5.7% strongly agree. Regarding the teacher friendliness of the administration given in Q13, it is responded that 2.9% strongly disagree, 4.3% disagree, 18.6% neither agree nor disagree, 64.3% agree while 10% strongly agree. As far as the provision of adequate and smooth support for projects and research facilities by the college given in Q14 is concerned, the responses are 4.3% strongly disagree, 1.5% disagree, 16% neither agree nor disagree, 71% agree while 7.2% strongly agree. In Q15, I have the freedom to adopt new techniques/strategies of teaching such as seminar presentation, group discussion, learner participation, it is responded that 2.9% disagree, 8.6% neither agree nor disagree, 75.7% agree while 12.9% strongly agree.


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Students' Feedback:

Objective:

1. To provide student with the opportunity to comment on the teaching learning experiences.
2. To examine the quality of the educational services offered by the college.
3. To formulate strategic action taken plan for improvement

The Detailed analysis of students is given below:

| Sl. No: | Gender: | Number of Respondent: | Per-cent: | |
|---------|--------------|-----------------------|-----------|------|
| 1 | Male: | 188 | 50.67385 | 50.7 |
| 2 | Female: | 183 | 49.32615 | 49.3 |
| 3 | Transgender: | 0 | 0 | 0 |
| 4 | Total: | 371 | 100 | 100 |


A: Gender wise Distribution of Respondent (Student of odd semester):

From the table below shows that 188, 183 and 0 are male, Female and Transgender respectively out of 371 total respondent (Student of odd semester).

| Sl. No: | Gender: | Number of Respondent: | Per-cent: | |
|---------|--------------|-----------------------|-----------|------|
| 1 | Male: | 188 | 50.67385 | 50.7 |
| 2 | Female: | 183 | 49.32615 | 49.3 |
| 3 | Transgender: | 0 | 0 | 0 |
| 4 | Total: | 371 | 100 | |

Table: 1

In the chart (Graph) below we can see that the Red area represent the 49% of total Respondent is Female and similarly 51% represent the male respondent as Blue area but there is no area or 0% in the chart represent the number of transgender among the respondent.


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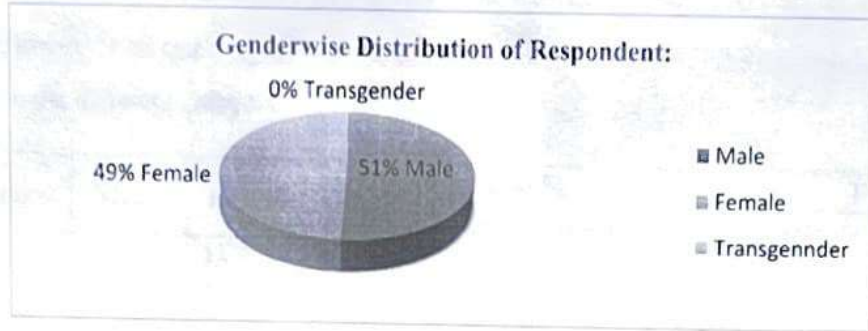


Fig: 1

B: Category wise Distribution of Respondent (Student of Liberal College):

| Sl. No: | Category: | Number of Respondent: | Per-cent: | |
|---------|-----------|-----------------------|-----------|-----|
| 1 | Gen | 51 | 13.74663 | 14 |
| 2 | OBC | 132 | 35.57951 | 36 |
| 3 | SC | 12 | 3.234501 | 3 |
| 4 | ST | 176 | 47.43935 | 47 |
| 5 | Total: | 371 | 100 | 100 |

Table: 2

From the table above shows that 51, 132, 12 and 176 are Gen, OBC, SC and ST Category respectively out of 371 total respondents (Student of odd semester).

And in the chart (Graph) below we can see that the Blue area represents the 14% of total Respondent is Gen category and 36%, 3% and 47% are represented as OBC-Category, SC-Category and ST-Category respectively as Red, Green and Purple colour area.

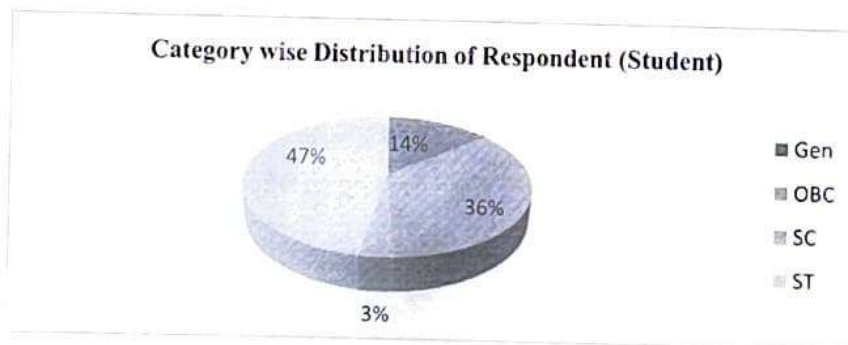



Fig: 2

C. Gender-Category wise distribution of respondent:

A gender-Category wise distribution shows that Male respondents are distributed to the category of Gen, OBC, SC and ST in 13%, 39%, 0% and 48% under Male total and


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7%, 20%, 0% and 25% under grand total. Similarly, 17%, 31%, 7% and 45% under Female Total and 8%, 15%, 3% and 22% under grand total are the distribution of female to the different category.

| Sl. No: | Category: | Male: | Female: | Male % | | | | Female % | | | |
|---------|-----------|-------|---------|------------|-----|-------------|----|--------------|-----|-------------|----|
| | | | | Male Total | | Grand Total | | Female Total | | Grand Total | |
| 1 | GEN | 24 | 33 | 12.90323 | 13 | 6.666667 | 7 | 17.24138 | 17 | 8.333333 | 8 |
| 2 | OBC | 74 | 58 | 38.70968 | 39 | 20 | 20 | 31.03448 | 31 | 15 | 15 |
| 3 | SC | 0 | 12 | 0 | 0 | 0 | 0 | 6.896552 | 7 | 3.333333 | 3 |
| 4 | ST | 90 | 80 | 48.3871 | 48 | 25 | 25 | 44.82759 | 45 | 21.66667 | 22 |
| 5 | Total: | 188 | 183 | 100 | 100 | 51.66667 | 52 | 100 | 100 | 48.33333 | 48 |

Table: 3

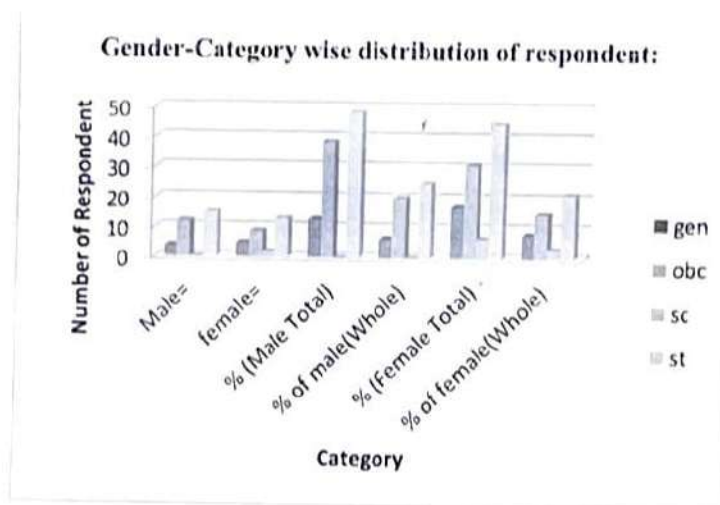


Fig: 3

A multiple Bar chart also represents the Gender-Category wise distribution of Respondent as a comparison among the categories for Male and Female (no Transgender was avilabed).

D. Streamwise distribution of Respondent:

From the table above shows that 51, 132, 12 and 176 are respectively Gen, OBC, SC and ST Category out of 371 total respondents (Student of odd semester).

| Sl. No. | Stream | Number of Respondent | Percent | |
|---------|--------|----------------------|----------|-----|
| 1 | B.A. | 193 | 52.02156 | 52 |
| 2 | B.Sc. | 118 | 31.80593 | 32 |
| 3 | B.Com. | 60 | 16.17251 | 16 |
| 4 | Total: | 371 | | 100 |

Table: 4

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And in the chart (Graph) below we can see that the Blue area represent the 52% of total Respondent is B.A. Similarly, 32% and 16% are represented as B.Sc. and B.Com. Stream/Programme respectively as Red and Green area in the chart.

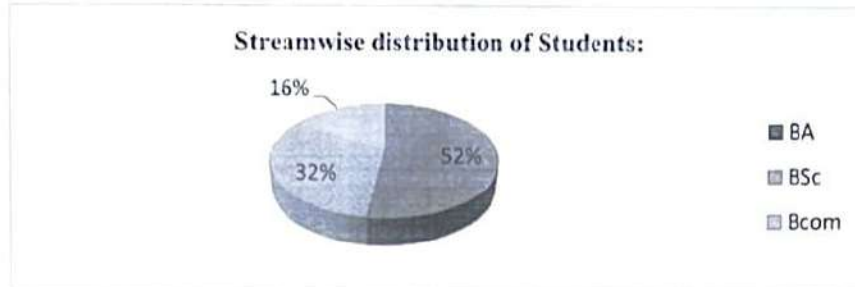


Fig: 4

E. Semesterwise distribution of Respondent:

From the table below shows that 70, 119 and 182 are Distributed in 1st, 3rd and 5th Semester who are the respondent of Students satisfaction Survey (SSS) and studying respectively at this odd semester (Student of odd semester).

| Sl. No | Semester | Number of Respondent | Percent |
|--------|--------------------------|----------------------|---------|
| 1 | 1 st Semester | 70 | 19 |
| 2 | 3 rd Semester | 119 | 32 |
| 3 | 5 th Semester | 182 | 49 |
| 4 | Total: | 371 | 100 |

Table: 5

And in the chart (Graph) below we can see that the Blue area represent the 19% of 1st semester Respondent, the red area 32% and the green area 49% are represented for 3rd and 5th semester respondent.

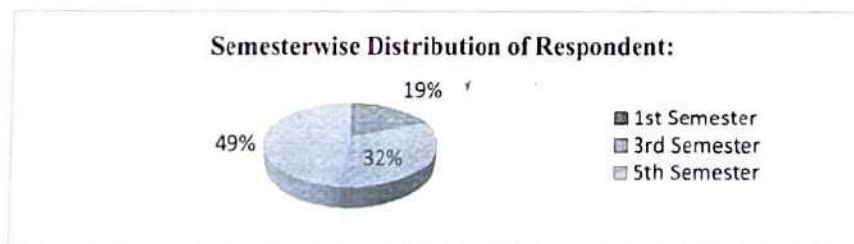



Fig: 5

Question: 1 How must of the Syllabus was covered in the Class?

The response of students are pointed in favour of option number (2), (3) and (4) of Likert Scale in 49, 238 and 84 respectively, and no respondent are pointed to option number (0) and (1) of Likert Scale respectively.


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| Likert-scale for Question 1: | number of students (Respondent) | PC (%) |
|------------------------------|---------------------------------|--------|
| 0-below 30% | 0 | 0 |
| 1-30 to 54% | 0 | 0 |
| 2-55 to 69% | 49 | 13.21 |
| 3-70 to 84% | 238 | 64.15 |
| 4-85 to 100% | 84 | 22.64 |
| Total | 371 | 100.00 |

Table: 6

But of the total responses 23% of students said 85 to 100% of syllabus covered, 64% said 70 to 84% while 13% said 55 to 69% of syllabus covered. This shows that more than 70% of syllabus covered in the three streams

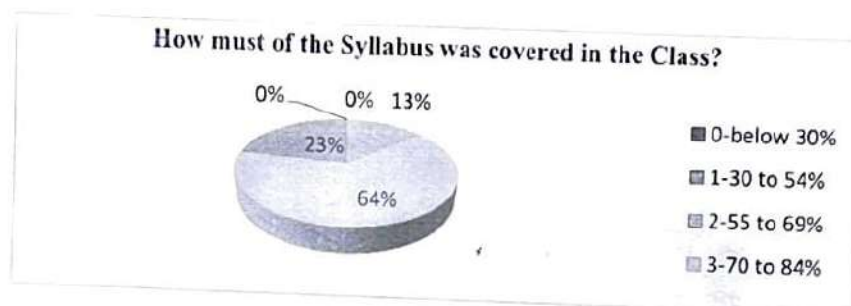


Fig: 6

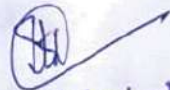
Question: 2 How well did the teachers prepare for the classes?

Here the response of students are pointed in favour of option number (2), (3) and (4) of Likert Scale again in 6, 299 and 64 respectively, and no respondent are pointed to option number (0) and (1) of Likert Scale respectively.

| Likert-scale for Question 2: | number of students (Respondent) | PC (%) |
|------------------------------|---------------------------------|--------|
| 0-Won't teach at all | 0 | 0 |
| 1-Indifferently | 0 | 0 |
| 2-Poorly | 6 | 2 |
| 3-Satisfactorily | 299 | 81 |
| 4-Thoroughly | 64 | 17 |
| Total | 371 | 100.00 |

Table: 7

In the graph represented this data we will see 81% of student (respondent) are tick/pointed to the Likert Scale 3-Satisfactorily but only 2% and 17% of the total responses are 2-Poorly and students 4-Thoroughly respectively. This shows that most of the teachers are done their duties satisfactorily.


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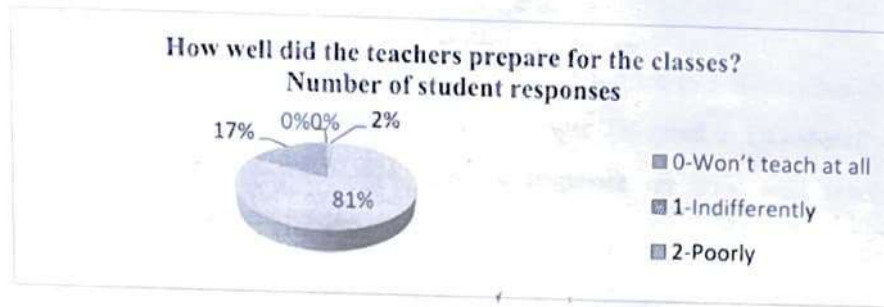


Fig: 7

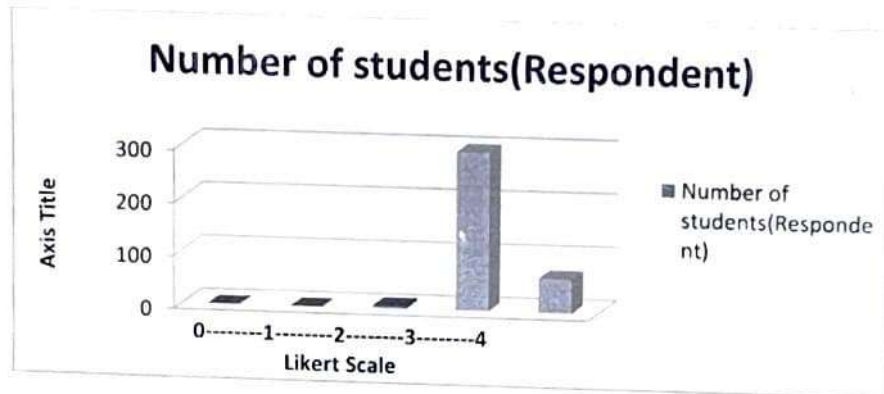


Fig: 8


The Bar chart also tells us that most of the teachers are done their duties satisfactorily as longest Bar.

Question: 3: How well were the teachers able to communicate?

Here for this question the response of students are pointed in favour of option number (1), (2), (3) and (4) of Likert Scale in 6, 79, 140 and 146 respectively, and no respondent are pointed to option number (0) of Likert Scale respectively. 4-Always effective is the maximum and 0-Very poor communication as minimum in the frequency distribution table.

| Likert scale for Question 3 | Number of students(Respondent) | |
|-----------------------------|--------------------------------|----------|
| | Number | % |
| 0-Very poor communication | 0 | 0 |
| 1-Generally Ineffective | 6 | 1.617251 |
| 2-Just satisfactorily | 79 | 21.2938 |
| 3-Sometime effective | 140 | 37.73585 |
| 4-Always effective | 146 | 39.3531 |
| Total: | 371 | 100 |

Table: 8


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39% rated at 4-Always effective, 38% responded to 3-Sometime effective, 21% as 2-Just satisfactorily and while a meagre 2% rated at 1-Generally Ineffective. It shows that there is a positive response on how well teachers able to communicate.

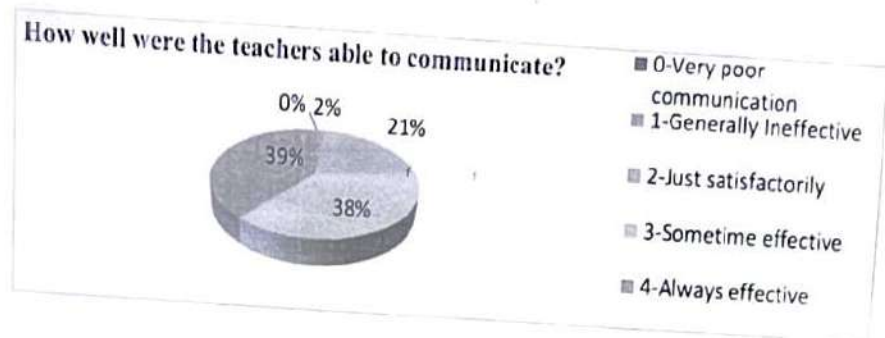


Fig: 9

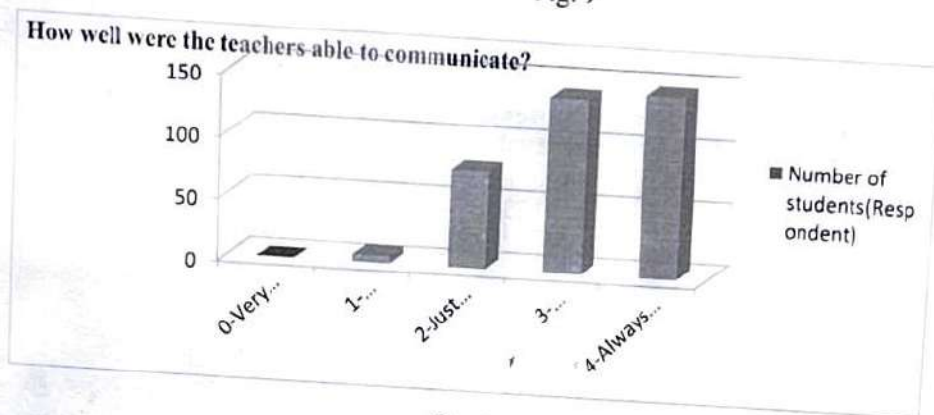


Fig: 10

In the Fig: 10 the Vertically bar chart also, we can see the variation of the responses among the students but 4-Always effective is the maximum frequency:

Question: 4: The teachers Approach to teaching can be best described as?

Here for this question the response of students are pointed in favour of option number (1), (2), (3) and (4) of Likert Scale in 6, 91, 214 and 60 respectively, and no respondent are pointed to option number (0) of Likert Scale respectively. 3-Very good is the maximum and 0-Poor as minimum in the frequency distribution table.

| Likert scale for Question 4: | number of students | |
|------------------------------|--------------------|----------------|
| | (Respondent) | Percentage (%) |
| 0-Poor | 0 | 0 |
| 1-Fair | 6 | 1.617251 |
| 2-Good | 91 | 24.5283 |

| | | |
|-------------|-----|----------|
| 3-Very good | 214 | 57.68194 |
| 4-Excellent | 60 | 16.17251 |
| | 371 | 100 |

Table: 9

16% of students describe teachers approach to teaching as "Excelled", 58% of students describe as 3-Very good, 25% describe as 2-Good while only 2% describe as 1-Fair and 0% are 0-Poor as shown in the Pie-chart below:

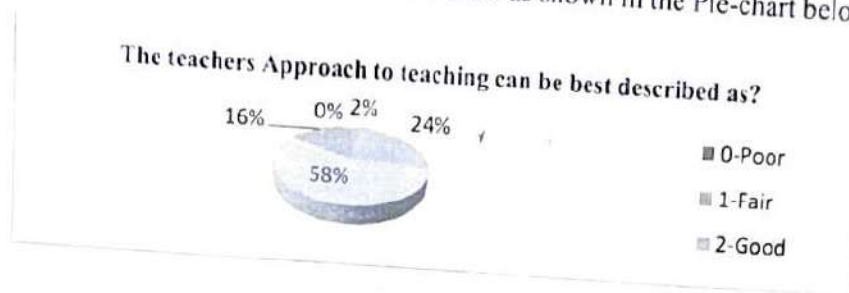


Fig: 11

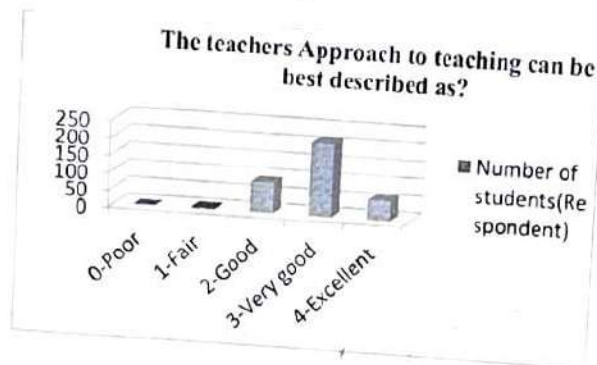


Fig: 12

Question: 5: Fairness of the internal evaluation process by the teachers?

The response of students are pointed in favour of option number (2), (3) and (4) of Likert Scale as figures 43, 196 and 132 respectively, and no respondent are pointed to option number (0) and (1) of Likert Scale respectively.

| Likert scale for Question 5: | Number of students | |
|------------------------------|--------------------|----------------|
| | (Respondent) | Percentage (%) |
| 0-Unfair | 0 | 0 |
| 1-Usually unfair | 0 | 0 |
| 2-Sometimes unfair | 43 | 11.5902965 |
| 3-Usually fair | 196 | 52.83018868 |
| 4-Always fair | 132 | 35.57951482 |
| | 371 | 100 |

Table: 10

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36% of students answer as "4-Always fair" on fairness of internal evaluation process by the teachers, 53% of them answer as "3-Usually fair" and only 12% of respondent answer as "2-Sometimes unfair". It reveals that majority of the students (respondents) agreed to fairness of the internal evaluation Process by the Teachers.

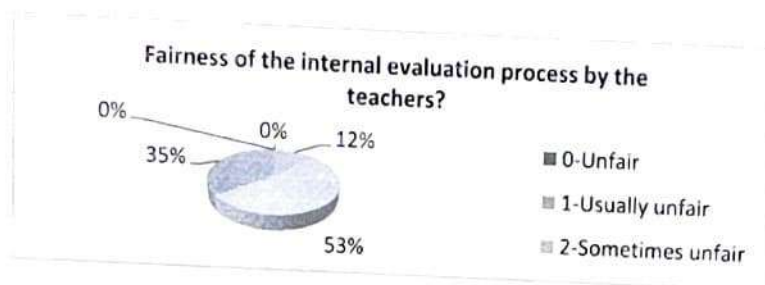


Fig: 13

Question: 6: Was your performance in assignments discussed with you?

| Likert scale for Question 6: | number of students | |
|------------------------------|--------------------|----------------|
| | (Respondent) | Percentage (%) |
| 0-Never | 6 | 1.617250674 |
| 1-Rarely | 18 | 4.851752022 |
| 2-Occasionally | 90 | 24.25876011 |
| 3-Usually | 185 | 49.86522911 |
| 4-Every time | 72 | 19.40700809 |
| | 371 | 100 |

Table: 11

19% of students answer as "4-Every time" on fairness of internal evaluation process by the teachers, 50% of them answer as "3-Usually", 24% of them "2-Occasionally" 5% are "1-Rarely" and only 2% of respondent answer as "0-Never". It reveals that majority of the students (respondents) agreed to usually discussed the internal evaluation Process by the Teachers.

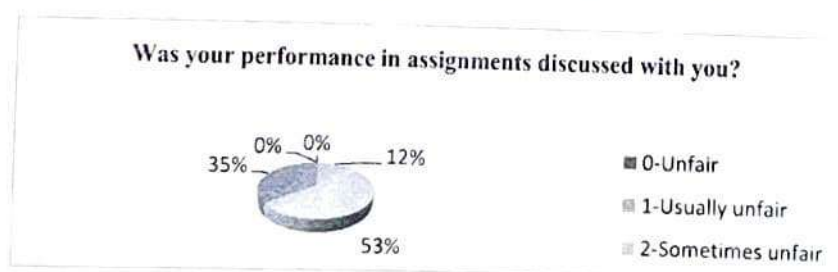


Fig: 14


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Question: 7: The institute takes active interest in promoting internship, student's exchange, and field visit opportunities for students.

| Likert scale for Question 7: | Number of students | |
|------------------------------|--------------------|----------------|
| | (Respondent) | Percentage (%) |
| 0-Never | 6 | 1.617250674 |
| 1-Rarely | 14 | 3.773584906 |
| 2-Sometimes | 218 | 58.76010782 |
| 3-Often | 103 | 27.76280323 |
| 4-Regularly | 30 | 8.086253369 |
| | 371 | 100 |

Table: 12

8% answered that the institutes taken active interest in promoting internship, students exchange, field visit often students regularity, 28% respondents said "often" 59% said "sometime" while 4 % respond 'rarely' and only 2% gave 'Never'. It reveals a mixed responds needs to keep more intension.

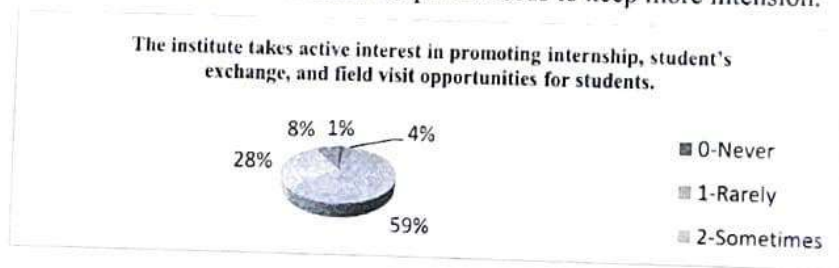


Fig: 15

Question: 8. The teaching and mentoring Process in your institution facilitates you in cognitive, social and emotional growth.

| Likert scale for Question 8: | Number of students | |
|------------------------------|--------------------|----------------|
| | (Respondent) | Percentage (%) |
| 0-Not at all | 0 | 0 |
| 1-Marginally | 0 | 0 |
| 2-Moderately | 183 | 49.32614555 |
| 3-Very well | 170 | 45.82210243 |
| 4-Significantly | 18 | 4.851752022 |
| Total: | 371 | 100 |

Table: 13

Teaching and Mentoring Process in the college facilitate students cognitive scial and emotional growth of students. Only 5% of respondents are rated at '4-Significantly', 46% are rated at '3-very well' and 49% of respondents are


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answered as '2-Moderately'. It needs for smooth functioning mentor mentee system in the college.

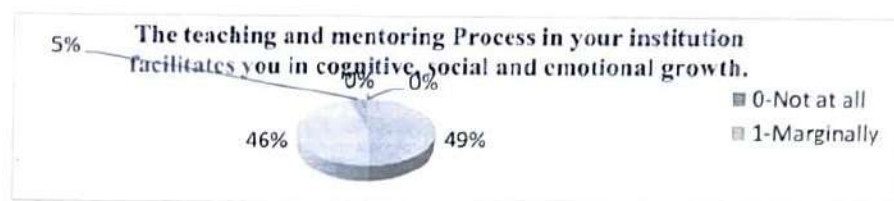


Fig: 16

Question: 9: The teaching and mentoring Process in your institution facilitates you in cognitive, social and emotional growth.

| Likert scale for Question 9: | Number of students | Percentage (%) |
|------------------------------|--------------------|----------------|
| 0-Strongly Disagree | 0 | 0 |
| 1-Disagree | 0 | 0 |
| 2-Neutral | 56 | 15.09434 |
| 3-Agree | 243 | 65.49865 |
| 4-Strongly Agree | 72 | 19.40701 |
| | 371 | 100 |

Table: 14

19% of respondent chooses '4-Strongly Agree', 66% are '3-Agree', and 15% are '2-Neutral' as the institution provides for multiple opportunities to learn and grow.

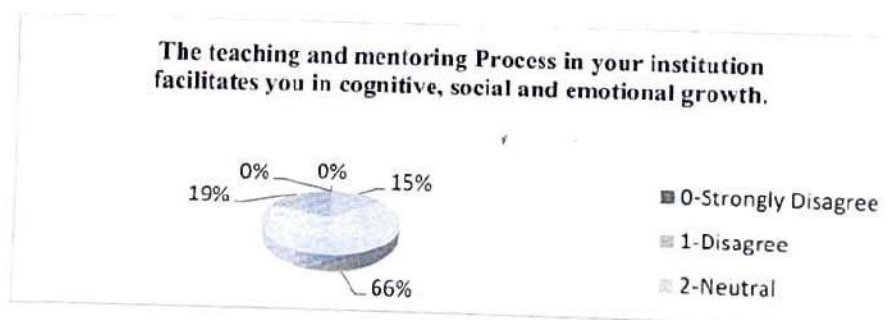



Fig: 17


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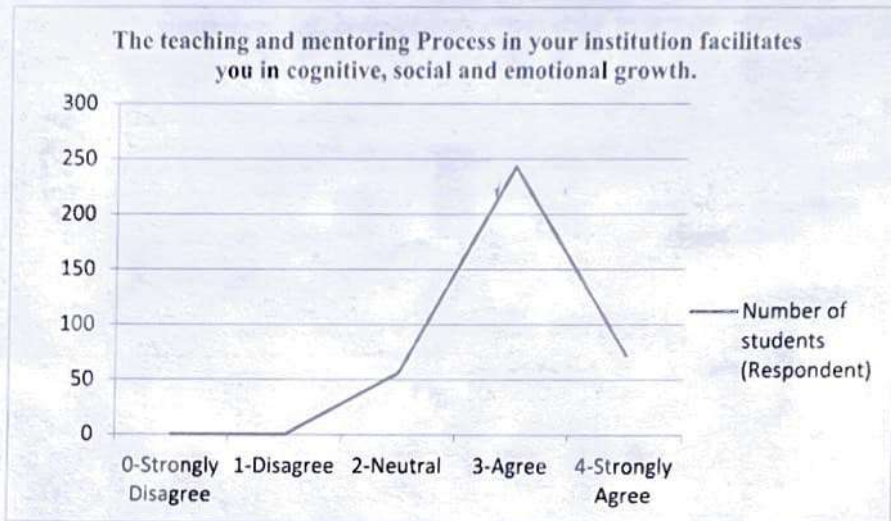


Fig: 18

Question: 10 The teachers inform you about your expected competencies, course outcomes and programme outcomes.

| Likert scale for Question 10: | number of students | |
|-------------------------------|--------------------|----------------|
| | (Respondent) | Percentage (%) |
| 0-Never | 0 | 0 |
| 1-Rarely | 0 | 0 |
| 2-Occasionally | 107 | 28.84097035 |
| 3-Usually | 192 | 51.75202156 |
| 4-Every time | 72 | 19.40700809 |
| | 371 | 100 |

Table: 15

19% of respondent are answered '4-every time', 52% are rated at '3-Usually', while 29% of respondent replies to '2-Occasionally' on teachers information about the expected outcomes and programme outcome of the students.

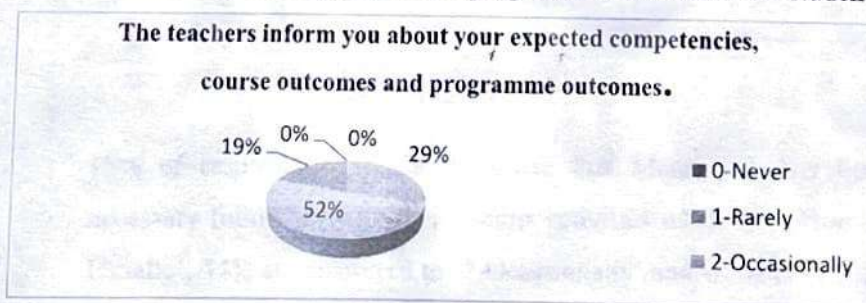



Fig: 19


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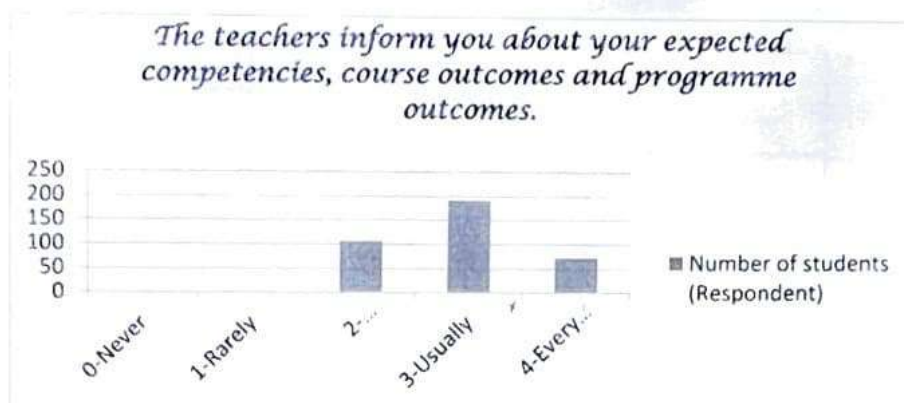


Fig: 20

Question: 11 Your mentor does a necessary follow-up with an assigned task to you.

| Likert scale Question | Number of student (Respondent) | |
|-------------------------|--------------------------------|----------|
| 11 | | |
| 0-I don't have a Mentor | 0 | 0 |
| 1-Rarely | 25 | 6.738544 |
| 2-Occasionally | 125 | 33.69272 |
| 3-Usually | 155 | 41.77898 |
| 4-Everytime | 66 | 17.78976 |
| Total: | 371 | 100 |

Table: 16

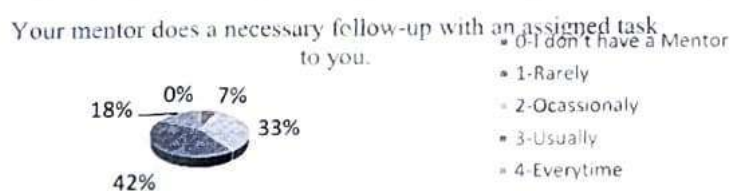


Fig: 21

18% of respondent (students) answer that Mentor '4-Everytime' done a necessary follow up with their mentis activities whereas 42% are said to '3-Usually', 34% are answered to '2-Occasionally' and while only 6% responded '1-Rarely'.

Question: 12 The teachers illustrate the concepts through examples and applications.


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| Likert scale Question | Number of students (Respondent) | |
|-----------------------|------------------------------------|----------|
| 12 | | |
| 0-Never | 0 | 0 |
| 1-Rarely | 7 | 1.886792 |
| 2-Occasionally | 50 | 13.47709 |
| 3-Usually | 248 | 66.84636 |
| 4-Every time | 66 | 17.78976 |
| Totl: | 371 | 100 |

Table: 17

18% of students (Respondent) are replied that '4-Every time' teachers illustrate the concepts through examples and applications. While 67% are replied to '3-Usually', 13% are '2-Occasionally' and only 2% of respondent are '1-Rarely'. It reveals that a positive responses from the students.

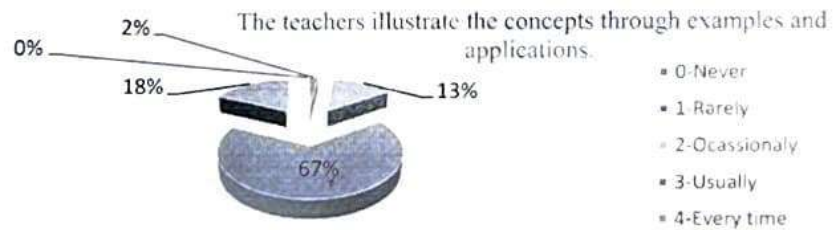


Fig: 22

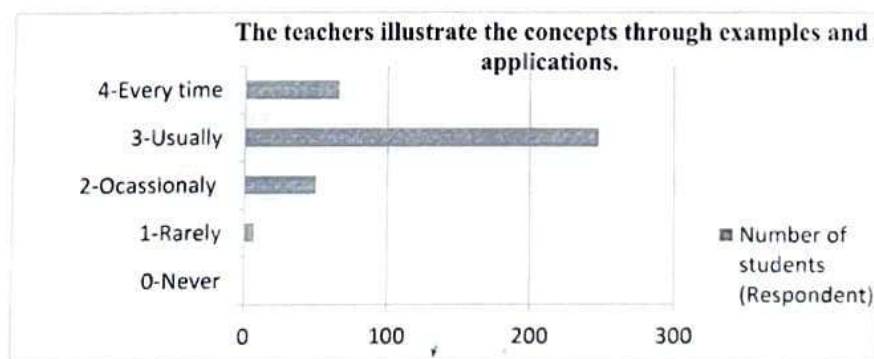


Fig: 23

Question: 13 The teachers identify your strengths and encourage you with providing right level of challenges.


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| | | |
|-----------------------------|-----------------------------------|-----------------|
| 1. Likert scale Question 13 | 2. Number of students(Respondent) | |
| 3. 0-Unable to | 4. 0 | 5. 0 |
| 6. 1-Slightly | 7. 19 | 8. 5.121293801 |
| 9. 2-Partially | 10. 108 | 11. 29.11051213 |
| 12. 3-Reasonably | 13. 166 | 14. 44.74393531 |
| 15. 4-Fully | 16. 78 | 17. 21.02425876 |
| 18. Total: | 19. 371 | 20. 100 |

Table: 18

The above data reveals that 21% of respondents are said to be '4-Fully' identify strength and weakness, and encourage them by providing right level of challenge. And 45%, 29%, 5% and 0% are '3-Reasonably', '2-Partially', '1-Slightly' and '0-Unable to' respectively.

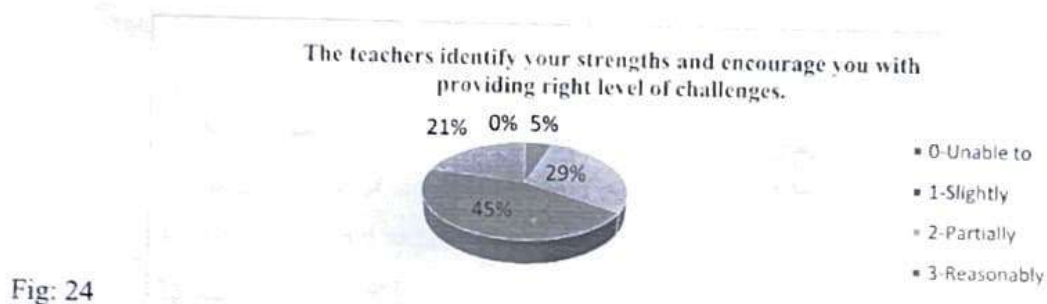


Fig: 24

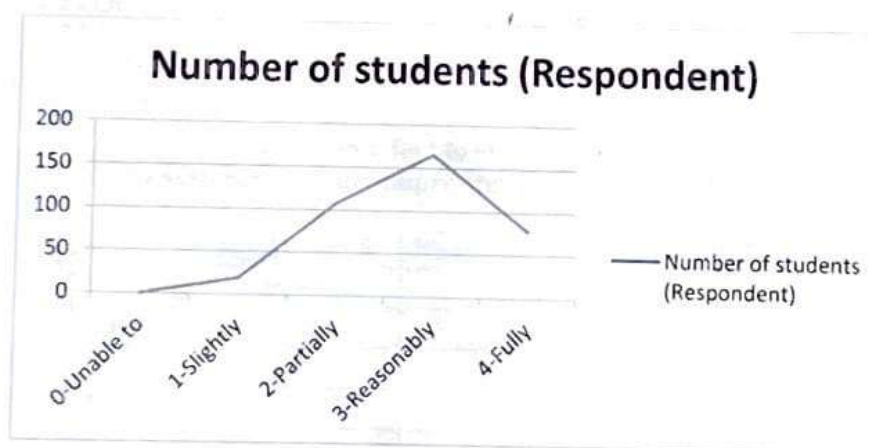



Fig: 25

Q 14: The teachers identify your weakness and help you to overcome them.

| | |
|-----------------------|----------------------|
| Likert scale Question | Number of |
| 1 | students(Respondent) |


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| | | |
|----------------|-----|----------|
| 0-Never | 0 | 0 |
| 1-Rarely | 19 | 5.121294 |
| 2-Occasionally | 114 | 30.72776 |
| 3-Usually | 166 | 44.74394 |
| 4-Every time | 72 | 19.40701 |
| Total: | 371 | 100 |

Table: 20

Number of students(Respondent)



Fig: 24

The above diagram and table contains students responses how well their teachers identification to their weakness, and help them to overcome such limitations. 19% of students are said that teachers '4-Every time' to identify their weakness and to help them to overcome such limitations. Similarly 45% are '3- Usually' but 31%, 55% and 0% of respondent are choose to '2- Occasionally', '1-Rarely' and '0-Never'.

Q 15: The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

| Likert scale Question 15 | Number of students(Respondent) | |
|--------------------------|--------------------------------|-------------|
| 0-Strongly Disagree | 0 | 0 |
| 1-Disagree | 6 | 1.617250674 |
| 2-Neutral | 123 | 33.15363881 |
| 3-Agree | 170 | 45.82210243 |
| 4-Strongly Agree | 72 | 19.40700809 |
| Total: | 371 | 100 |

Table: 21

19% of total respondent (students) strongly agree' that the institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process, and 46% of respondent are agreed and 33% with Neutral but 2% of respondent about disagree and 0% with strongly disagree.


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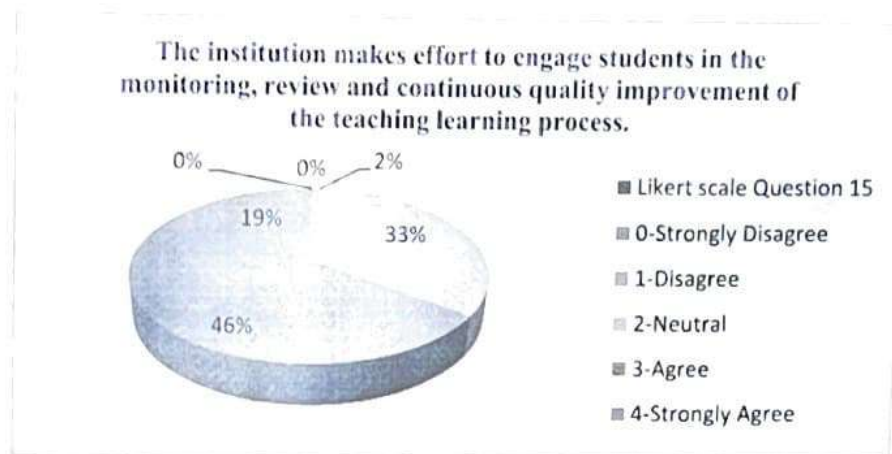


Fig: 25

Question: 16 The institute/Teachers use student centric methods, such as experimental learning, participative learning and problem-solving methodologies for enhancing learning experiences.

| Likert scale Question 1 | Number of students (Respondent) | |
|-------------------------|---------------------------------|-------------|
| 0-Not at all | 0 | 0 |
| 1-Very little | 13 | 3.504043127 |
| 2-Some what | 54 | 14.55525606 |
| 3-Moderate | 248 | 66.84636119 |
| 4-To a great extent | 56 | 15.09433962 |
| Total: | 371 | 100 |

Table: 22

15% of respondent (students) '4-To a great extent' efforts are made by the institute built on students Centric method for enhancing learning experiences, whereas 67% agree with Moderately' 15% rated at 'somewhat' and 4% with Very little.

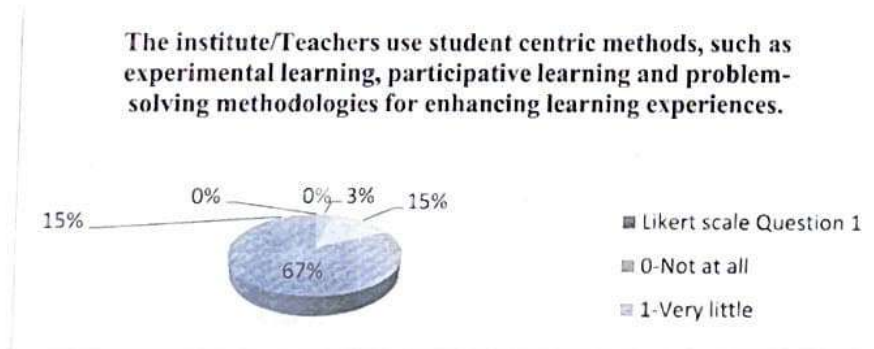


Fig: 26

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Question: 17 Teachers encourage you to participate in extracurricular activities.

| Likert scale Question 17 | Number of students (Respondent) | |
|-----------------------------|------------------------------------|----------|
| 0-Strongly Disagree | 0 | 0 |
| 1-Disagree | 0 | 0 |
| 2-Neutral | 6 | 1.617251 |
| 3-Agree | 321 | 86.52291 |
| 4-Strongly Agree | 44 | 11.85984 |
| Total: | 371 | 100 |

Table: 23

The above and diagram 12% of respondents strongly Agree that Teachers encourage students to participate in extracurricular activities. 86% 'Agree' and only 2% are answered.

Teachers encourage you to participate in extracurricular activities.



Fig: 27

Question: 18 Efforts are made by the institute/teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

| Likert scale Question 18 | Number, of students | Per cent |
|-----------------------------|---------------------|----------|
| 0-Not at all | 13 | 3.504043 |
| 1-Very little: | 0 | 0 |
| 2-Some what | 136 | 36.65768 |
| 3-Moderate | 174 | 46.90027 |
| 4-To a Great extent: | 48 | 12.93801 |
| Total: | 371 | 100 |

Table: 24

13% of respondent (students) agree To a Great extent that teachers made efforts provides inculcate soft skills, life skills and employability skills to make you ready for the world of work. 47% agree 'Moderately' 37% 'somewhat' and only 4% responded as not at all.


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Efforts are made by the institute/teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

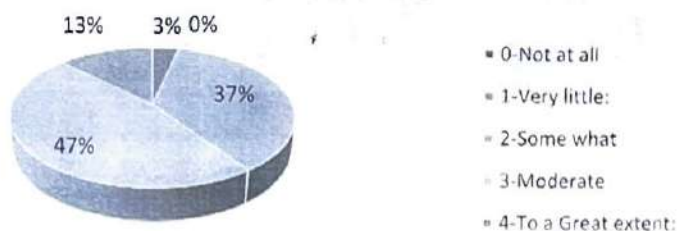


Fig: 28

Question: 19 What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?

| Likert scale Question 19 | | Number of students | Per cent |
|--------------------------|-----------|--------------------|----------|
| 0 | below 29% | 30 | 8.086253 |
| 1 | 30-49% | 39 | 10.51213 |
| 2 | 50-69% | 162 | 43.66577 |
| 3 | 70-89% | 122 | 32.8841 |
| 4 | Above 90% | 18 | 4.851752 |
| Total: | | 371 | 100 |

Table: 25

5% of respondent (students) are answered and agreed that 90% above teachers uses 100 pre-features for Multimedia while teaching 33% to (70-89%), 44% to (50-69%), 11% to (30-49%) and only 8% to (below 29%).

What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?

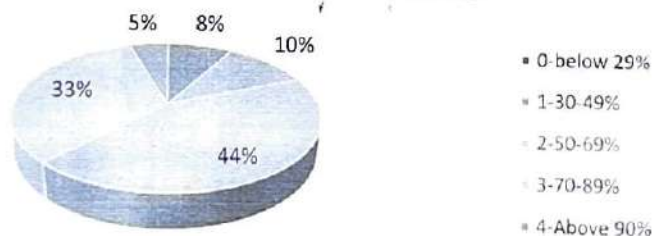


Fig: 29


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Question: 20 The overall quality of Teaching-Learning process in your institute is very good.

| Likert scale Question 20 | Number of students | Percent |
|--------------------------|--------------------|----------|
| 0-Strongly Disagree | 0 | 0 |
| 1-Disagree | 0 | 0 |
| 2-Neutral | 89 | 23.98922 |
| 3-Agree | 204 | 54.98652 |
| 4-Strongly Agree | 78 | 21.02426 |
| Total: | 371 | 100 |

Table: 26

The above data reveals that 21% of respondent (students) 'Strongly Agree' that the overall quality of teaching learning process in the institutes is 'very good' while 55% responses with 'Agree' and 24% of students response with Neutral.

The overall quality of Teaching-Learning process in your institute is very good.

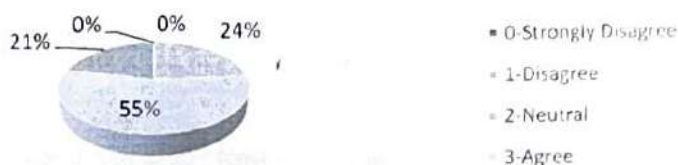



Fig: 30

F. Score-Bar Chart for the different Questions under the given Framework of a Questionnaire:



Fig: 31


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G. Score table for the different Questions under the given Framework of a Questionnaire:

| Sl. No: | Question: | Score |
|-------------|---|----------|
| 1 | How Must of the Syllabus was covered in the Class? | 3.09434 |
| 2 | How well did the teachers prepare for the classes? | 3.161725 |
| 3 | How well were the teachers able to communicate? | 3.148248 |
| 4 | The teachers Approach to teaching can be best be described as? | 2.884097 |
| 5 | Fairness of the internal evaluation process by the teachers? | 3.239892 |
| 6 | Was your performance in assignments discussed with you? | 2.80593 |
| 7 | The institute takes active interest in promoting internship, students exchange, field visit opportunities for students. | 2.369272 |
| 8 | The teaching and mentoring Process in your institution facilitates you in cognitive, social and emotional growth. | 2.555256 |
| 9 | The institution provides multiple opportunities to learn and grow. | 3.043127 |
| 10 | The teachers inform you about your expected competencies, course outcomes and programme outcomes. | 2.90566 |
| 11 | Your mentor does a necessary follow-up with an assigned task to you. | 2.706199 |
| 12 | The teachers illustrate the concepts through examples and applications. | 3.005391 |
| 13 | The teachers identify your strengths and encourage you with providing right level of challenges. | 2.816712 |
| 14 | The teachers identify your weakness and help you to overcome them. | 2.784367 |
| 15 | The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. | 2.830189 |
| 16 | The institute/Teachers use student centric methods, such as experimental learning, participative learning and problem-solving methodologies for enhancing learning experiences. | 2.93531 |
| 17 | Teachers encourage you to participate in extracurricular activities. | 3.102426 |
| 18 | Efforts are made by the institute/teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. | 2.657682 |
| 19 | What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching? | 2.15903 |
| 20 | The overall quality of Teaching-Learning process in your institute is very good. | 2.97035 |
| Total | | 57.1752 |
| Mean Score: | | 2.85876 |

Conclusion and Suggestion:

It can be concluded from the above data analysis that majority of students are satisfied with the teaching learning process as being offered by the institute. The result of the survey indicates that teachers are well prepared for their class (s) and use interactive techniques to involve all the students in the class (s), so that weaker sections of students could be identified. There is always fair in the internal evaluation of the students performance. Students are satisfied with the opportunities provided by the institute/teacher Centric method for enhancing learning experiences, a main focus of the institute. Students feedback survey can be used to


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identify the area of strength and weakness of the teaching learning process. This study indicates that overall student satisfaction could be improved by enhancing those enhancing those elements that could change students attributes and perception.

As suggested by the students, Library should be facilitate more and needs mordernization. Field trips need to keep more concern.



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